

## Curriculum Vitae

Stefanie R. Bluemle  
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### Professional Experience

Augustana College, August 2008-present

Assistant Professor, 2014-present  
Instructor, 2008-2014

**Coordinator of Academic Integrity**, September 2018-present. Counsel students accused of Honor Code violations on Honor Council processes and policies. Attend Honor Council hearings, providing guidance on procedures and specialized expertise on plagiarism and patchwriting. Consult with the council's student chair on matters of process and communication, including the preparation of decision letters for accused students. Receive reports of Honor Code violations; consult with faculty and students about potential violations. Lead strategic efforts on campus related to implementing the Honor Code and fostering a shared culture of academic integrity.

**Interim Director, Thomas Tredway Library**, January-July 2018. Met and corresponded regularly with the college provost to communicate the work of the library and address questions or challenges as they arose. Provided leadership on selected short-term projects. Directly supervised five faculty librarians, the librarian in residence, the head of circulation, and the library's administrative assistant. Managed the library's budget. Managed library space, including maintenance, furniture, security, and requests to use library facilities. Compiled and reported statistics for ACRL, IPEDS, and the Oberlin Group of Libraries. Acted as central point of contact and public face for the campus community.

**Assistant Director, Thomas Tredway Library**, April-December 2017. Oversaw the search process for hiring a new librarian. Participated in library budgeting. Acted in the director's stead when she was off-campus. Maintained research & instruction and instruction coordinator responsibilities (below).

**Faculty Lead, Information Fluency Module, On-Line Competencies Curriculum**, December 2014-June 2017. Led a team of librarians and teaching faculty from four colleges in developing and creating online tutorials to teach information fluency in a liberal arts setting. This effort was part of a three-year, multi-institutional, Teagle-funded project.

**Instruction Coordinator, Thomas Tredway Library**, October 2012-present. Provide leadership and organization, within the library and across campus, for the Tredway Library's program of course-integrated information literacy instruction. Research, design, and administer assessments of information literacy. Follow and contribute to professional communications in information literacy instruction and assessment. Selectively pursue other relevant projects in service of library and college-wide information literacy learning outcomes.

**Research & Instruction Librarian, Thomas Tredway Library**, August 2008-present. Serve as library liaison to the humanities division (departments of history, philosophy, and religion), collaborating with faculty to integrate information literacy into departmental courses and curricula; provide course-integrated information literacy instruction in the division; and develop and manage the library's print and electronic collections in the humanities. Provide individualized research and other library assistance to students and faculty in the division. Provide course-integrated information literacy instruction for classes in Augustana's First Year Inquiry and Honors sequences, and the college-wide Reasoned Examination of Faith requirement. Staff the Tredway Library research help desk, using the full range of the library's resources to provide reference service for students, faculty, staff, and public patrons. Serve as library liaison to the classics department, selected modern languages, and the Asian studies program. Serve on library and college committees as needed and appropriate.

Indiana University Bloomington, Fall 2003-Fall 2006 and August 2007-June 2008

**Reference Assistant, Herman B. Wells Library**, August 2007-June 2008. Answered in-person, phone, and instant-messaging reference questions for faculty, graduate students, undergraduates, and public patrons. Searched, and instructed patrons in the use of, more than 400 online academic databases. Addressed technology and access questions about online databases, computer software, teaching interfaces, email, and printing.

**Associate Instructor**, Fall 2003-Fall 2006. Planned and independently taught courses fulfilling Indiana University's elementary composition requirement. Conferenced with students about papers and progress in class. Employed the university's teaching interface to organize course materials and communicate with students. In spring 2004, participated in the composition program's pilot test of Turnitin.com as a teaching and plagiarism-detection tool. Courses taught:

- **Basic Writing**, Fall 2005-Fall 2006. Served students underprepared for college-level work.
- **Where the Wild Things Are: Landscapes and Animals in the American Imagination**, Spring 2005. Special-topics elementary composition course focused on the visual rhetoric of representations of landscapes and wild animal populations in American popular culture.
- **Elementary Composition**, Fall 2003-Fall 2004.

## Education

**M.L.S., School of Library and Information Science, Indiana University Bloomington, 2008**

**M.A., English, Indiana University Bloomington, 2004**

**B.A., Augustana College (IL), Summa Cum Laude, 2002**

Major: Geology (Honors) and English

Minor: German

## Publications

Bluemle, Stefanie R. "Augustana College: Scaffolding to Success." In *Hidden Architectures of Information Literacy Programs: Structures, Practices, and Contexts*, edited by Carolyn Caffrey Gardner,

Elizabeth Galoozis, and Rebecca Halpern. Chicago: Association of College and Research Libraries, 2020 (forthcoming).

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Bluemle, Stefanie R. and Carla B. Tracy. "The Lives of Books: Legacy Print Collections and the Learning-Centered Library." *College & Research Libraries News* 75, no. 10 (2014): 560-562, 581. <http://crln.acrl.org/content/75/10/560.full.pdf+html>.

Bluemle, Stefanie R., Amanda Y. Makula, and Margaret W. Rogal. "Learning by Doing: Performance Assessment of Information Literacy across the First-Year Curriculum." *College and Undergraduate Libraries* 20, no 3-4 (2013): 298-313. <https://doi.org/10.1080/10691316.2013.829368>.

Bluemle, Stefanie R., Sarah M. Horowitz, and Jamie L. Nelson, eds. *Reflecting on the Past: 150 Years of Augustana Stories*. Rock Island, IL: Thomas Tredway Library, 2011.

Bluemle, Stefanie R. "Literary Resources: A Pathfinder." *Reference and User Services Quarterly* 49, no. 3 (2010): 215-221. <https://doi.org/10.5860/rusq.49n3.215>.

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## **Presentations**

"A Little More Conversation, A Little More Impact: A Case for Collaboration in Special Collections and Information Literacy Instruction." With Samantha Crisp. Presentation at the Information Literacy Section Satellite Preconference of the International Federation of Library Associations Conference, Chicago, IL, August 11, 2016.

"Success! Assessment in Action and Its Impact on Four Academic Libraries." With Lisa Massengale, Amy Glass, and Heather Jagman. Panel at the 2015 Illinois Academic, Public, School & Special Libraries Conference, Peoria, IL, October 24, 2015.

"Assessing Hands-On Learning in Special Collections: A Pilot Study." With Sarah Horowitz. Poster presented at the 2014 American Library Association Conference, Las Vegas, NV, June 28, 2014.

"Evidence-Based Library Instruction as an Assessment Tool." Invited panelist at the preconference of the 2014 Illinois Association of College and Research Libraries Conference, Oak Brook, IL, March 20, 2014.

"Beyond Search: Information Literacy, Special Collections, and the First Year." With Sarah Horowitz. Concurrent session at the National Resource Center's 33<sup>rd</sup> Annual Conference on the First-Year Experience, San Diego, CA, February 18, 2014.

"The Joy of (Performance) Assessment." With Amanda Makula and Margaret Rogal. Poster presented at the Association of College and Research Libraries 2013 Conference, Indianapolis, IN, April 11, 2013.

- Re-presented at the 2014 Illinois Association of College and Research Libraries Conference, Oak Brook, IL, March 21, 2014.

“Epiphany in the Stacks: Library Research and the First-Year Experience.” With Sarah Horowitz and Margaret Rogal. Presentation at the Augustana College conference, Promoting Undergraduate Research at Liberal Arts Colleges, Rock Island, IL, April 6, 2013.

“Concept/Context: Information Literacy and Assessment in the First Year.” With Margaret Rogal and Amanda Makula. Poster presented at the National Resource Center’s 32<sup>nd</sup> Annual Conference on the First-Year Experience, Orlando, FL, February 25, 2013.

“Bambi Denaturalized: Teaching with Media Representations of Animals.” With Lisa Ottum. Paper presented at the 57<sup>th</sup> Annual Conference on College Composition and Communication, Chicago, IL, March 24, 2006.

“Beyond Bambi: Visual Rhetoric and Public Discourse in the Ecocomposition Classroom.” With Lisa Ottum. Paper presented at the 6<sup>th</sup> Biennial Conference of the Association for the Study of Literature and Environment, Eugene, OR, June 22, 2005.

“‘Must Our Lives Depend on These Things?’ The Displacement of Wildness in Longfellow’s *The Song of Hiawatha*.” Paper presented at the 61<sup>st</sup> Annual Conference of the South Central Modern Language Association, New Orleans, LA, October 2004.

“The Stability of Igneous Anhydrite in Experimental Andesitic Melts.” With Michael B. Wolf. Poster presented at the 35<sup>th</sup> Annual Conference of the Geological Society of America, North-Central Section, Bloomington-Normal, IL, April 2001.

## **Conference Planning**

**New Directions in Information Fluency: A Conference**, Tredway Library, Augustana College. With Margaret Rogal and Sarah Horowitz. April 4-5, 2014.

**Celebration of Learning: A Student Research Symposium**, Augustana College. With Anne Earel. Annual college event at which students present the results of advanced research projects.

- Celebration of Learning '12, May 5, 2012
- Celebration of Learning '11, May 7, 2011
- Celebration of Learning '10, May 8, 2010
- Celebration of Learning '09, May 9, 2009

## **Professional Development**

**Faculty Leadership Academy**, Augustana College. 2017-2019 cohort.

**ACRL Immersion '13**, “Practical Management for the Instruction Coordinator.” Indiana Convention Center, Indianapolis, IN, April 10, 2013.

**ACRL Immersion '12**, “Intentional Teaching: Reflective Practice to Improve Student Learning.” Scarritt-Bennett Center, Nashville, TN, November 14-18, 2012.

**Digital Preservation Forum**, “Digital Preservation: An Introduction to Technologies and Processes for the Care of Digital Collections.” Held by the Consortium of Academic and Research Libraries in Illinois, iHotel, Champaign, IL, April 10, 2012.

## **Service**

### College service

**Augie Reads Committee**, Augustana College, Spring 2019-present

**Honor Council**, Augustana College, August 2014-May 2017 (voting member) & September 2018-present (ex officio)

**General Education Committee**, Augustana College, December 2010-May 2011, August 2012-May 2015, & August 2017-present

**First Year Inquiry Curriculum Committee**, Augustana College, August-November 2017

**Augustana Future Initiatives Think Tank**, Augustana College, January 2016-May 2017

**Humanities Fund Committee**, Augustana College, Fall 2015

**Institutional Animal Care and Use Committee**, Augustana College, May 2015-present

**Assessment for Improvement Committee**, Augustana College, February 2009-May 2011 & August 2013-August 2017

### Library service

**Research & Instruction Librarian Search Committee**, Tredway Library, Augustana College, April 2019-May 2019

**Chair, Research & Instruction Librarian Search Committee**, Tredway Library, Augustana College, March 2017-May 2017

**Librarian Judge, Tredway Library Prize for First-Year Research**, Tredway Library, Augustana College, 2010, 2013, & 2016

**Special Collections Librarian Search Committee**, Tredway Library, Augustana College, December 2013-February 2014

**Assessment Subcommittee**, Tredway Library, Augustana College, August 2011-May 2013

**150<sup>th</sup> Anniversary Committee**, Tredway Library, Augustana College, October 2008-December 2010

**Management Team**, Tredway Library, Augustana College, August 2008-present

## Professional service

**ACRL Instruction Section Research and Scholarship Committee**, July 2019-present. (Secretary, July 2019-present)

**Augustana College Team Leader for Assessment in Action: Academic Libraries and Student Success** (first cohort), February 2014-June 2014

**Proposal Review Committee**, National Resource Center 33<sup>rd</sup> and 34<sup>th</sup> Annual Conferences on the First-Year Experience, November 2013 and November 2014

## Awards and Honors

**portal: Libraries and the Academy 2019 Johns Hopkins University Press Award for Best Article**. For “Post-Facts: Information Literacy and Authority after the 2016 Election,” vol. 18, no. 2 (2018): 265-282.

**Ilene F. Rockman Publication of the Year Award**, ACRL Instruction Section, 2019. For “Post-Facts: Information Literacy and Authority after the 2016 Election,” *portal: Libraries and the Academy* 18, no. 2 (2018): 265-282.

**2013 Top Twenty article**, Library Instruction Round Table of the American Library Association. For Stefanie R. Bluemle, Amanda Y. Makula, and Margaret W. Rogal, “Learning by Doing: Performance Assessment of Information Literacy across the First-Year Curriculum,” *College & Undergraduate Libraries* 20, no. 3-4 (2013): 298-313.

**First-year departmental fellowship**, Department of English, Indiana University Bloomington, 2002-2003

**Phi Beta Kappa**, Augustana College, 2002

## Professional Affiliations

**Association of College and Research Libraries**, 2007-present

**American Library Association**, 2007-present

## Languages

**German:**       fluent reading and writing skills  
                    excellent speaking skills