

Jeffrey B. Renaud

Augustana College
World Languages, Literatures, and Cultures Denkmann 128
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Education

Ph.D.	2014	University of Iowa Spanish linguistics: phonological theory
M.A.	2009	University of Iowa Spanish linguistics
B.A.	2007	University of Iowa CLAS <i>salutatorian</i> , Spanish, Linguistics

Dissertation

An Optimality Theoretic typology of three fricative-vowel assimilations in Latin American Spanish
<<http://ir.uiowa.edu/etd/4733/>>

Directors: Christine Shea, Department of Spanish and Portuguese
Jerzy Rubach, Department of Linguistics

Research areas and interests

Spanish linguistics
Spanish phonology, phonological theory: Optimality Theory
Syntactic and morphological theory: Minimalism, Distributed Morphology
Phonetics, sociophonetics, dialectal variation

Academic positions

2022–present	Associate Professor, World Languages, Literatures, and Cultures Augustana College, Rock Island, Illinois
2016–2022	Assistant Professor, World Languages, Literatures, and Cultures Augustana College, Rock Island, Illinois
2014–2016	Visiting Assistant Professor, World Languages, Literatures, and Cultures Augustana College, Rock Island, Illinois
2007–2014	Graduate Research/Teaching Assistant, Dept. of Spanish and Portuguese University of Iowa, Iowa City, Iowa

Instruction

Augustana College

Spanish

Elementary and Intermediate Spanish
Introduction to Hispanic Linguistics
Spanish Composition and Conversation
Spanish for Healthcare Professionals
Spanish Phonetics and Phonology
Senior Inquiry

First Year Inquiry

Language Myths
Intro. to the Liberal Arts

Comm. Sciences and Disorders
Phonetics

Linguistics

Language Myths

University of Iowa

Elementary and Intermediate Spanish
Introduction to Hispanic Linguistics

Peer-reviewed publications

1. Leal, Tania and Jeffrey Renaud. 2021. Case assignment in Spanish nominalizations: A self-paced reading investigation. In T. Gupton and E. Gielau (eds.), *East and West of The Pentacrest: Linguistic Studies in Honor of Paula Kempchinsky (Issues in Hispanic and Lusophone Linguistics 33)*, pp. 157–188. Philadelphia, PA: John Benjamins.
<<https://doi.org/10.1075/ihll.33>>
2. Leal, Tania and Jeffrey Renaud. 2019. Better together: The promise of the PTH as a complementary hypothesis. *Linguistic Approaches to Bilingualism* 9 (6), 854–861.
<<https://doi.org/10.1075/lab.19062.lea>>
3. Shea, Christine and Jeffrey Renaud. 2014. L2 perception of Spanish palatal variants across different tasks. *Bilingualism: Language and Cognition* 17 (1), 203–221.
<<http://dx.doi.org/10.1017/S1366728913000047>>
4. Goodin-Mayeda, C. Elizabeth, Jeffrey Renaud and Jason Rothman. 2011. Optimality Theoretic L2 reranking and the Constraint Fluctuation Hypothesis: Coda nasals in the L2 English of L1 Spanish speakers. In M. Pirvulescu, M. C. Cuervo, A. T. Pérez-Leroux, J. Steele and N. Strik (eds.), *Proceedings of the 4th Conference on Generative Approaches to Language Acquisition North America (GALANA 2010)*, pp. 66–77. Somerville, MA: Cascadilla Proceedings Project. <<http://www.lingref.com/cpp/galana/4/paper2586.pdf>>

Conference presentations and posters

Peer-reviewed

1. Renaud, Jeffrey and André Zampaulo. 2021. A typology of coda /s/ in Portuguese. Paper presented at the *23rd Hispanic Linguistics Symposium (HLS 2021)*, Wake Forest University, Winston-Salem, North Carolina, 8 October.
2. Leal, Tania and Jeffrey Renaud. 2019. Spanish nominalizations and case assignment. Poster presented at the *93rd Annual Meeting of the Linguistic Society of America (LSA 2019)*, New York City, New York, 4 January.
3. Leal, Tania and Jeffrey Renaud. 2018. Case assignment in Spanish nominalizations: A self-paced reading study. Paper presented at the *21st Hispanic Linguistics Symposium (HLS 2018)*, University of Texas, Austin, 26 October.
4. Renaud, Jeffrey. 2018. Coarticulation in two fricative-vowel sequences of Latin American Spanish. Poster presented at the *92nd Annual Meeting of the Linguistic Society of America (LSA 2018)*, Salt Lake City, Utah, 4 January.
5. Renaud, Jeffrey. 2017. Coarticulation in two Spanish fricative-vowel sequences. Paper presented at the *46th Annual Meeting of the Linguistic Association of the Southwest (LASSO 2017)*, Las Cruces, New Mexico, 7 October.
6. Renaud, Jeffrey. 2014. The actuation problem and Latin American Spanish fricative allophony. Poster presented at the *88th Annual Meeting of the Linguistic Society of America (LSA 2014)*, Minneapolis, Minnesota, 4 January.
7. Renaud, Jeffrey. 2013. Exploring the actuation problem: Fricative allophony in Latin American Spanish. Poster presented at the *16th Hispanic Linguistics Symposium (HLS 2013)*, University of Ottawa, Ottawa, Canada, 18 October.
8. Renaud, Jeffrey. 2012. Fricative-vowel assimilations in Latin American Spanish as Place Attraction. Paper presented at the *65th Annual Kentucky Foreign Language Conference (KFLC 2012)*. University of Kentucky, Lexington, KY, 19 April.
9. Shea, Christine and Jeff Renaud. 2011. The psycholinguistic reality of palatal strengthening for L1 and L2 Spanish listeners. Paper presented at the *30th Second Language Research Forum (SLRF 2011)*. Iowa State University, Ames, IA, 14 October.
10. Shea, Christine and Jeff Renaud. 2011. Using information in the input: Spanish palatal alternations and L2 Spanish learners. Paper presented at the *14th Hispanic Linguistics Symposium (HLS 2011)*. University of Georgia, Athens, GA, 8 October.

11. Renaud, Jeff, C. Elizabeth Goodin-Mayeda and Jason Rothman. 2010. Optimality Theoretic L2 reranking and the Constraint Fluctuation Hypothesis: coda nasals in the L2 English of L1 Spanish speakers. Paper presented at the *4th Generative Approaches to Language Acquisition North America (GALANA 4)*. University of Toronto, Toronto, Canada, 3 September.
12. Renaud, Jeff, C. Elizabeth Goodin-Mayeda and Jason Rothman. 2010. Constraint reranking in non-native phonology: coda nasals in the L2 English of L1 Spanish speakers. Paper presented at the *2nd Current Approaches to Spanish and Portuguese Second Language Phonology (CASPSLP 2)*. University of Florida, Gainesville, FL, 5 February.
13. Renaud, Jeff. 2009. Constraint reranking in L2 phonology: a pilot study of coda nasals in the L2 English of L1 Spanish speakers. Paper presented at the *19th Conference of the European Second Language Association (EUROSLA 19)*. University College, Cork, Ireland, 5 September. (presented *in absentia* by Tiffany Judy, Wake Forest University)

Non-reviewed colloquia

1. Renaud, Jeffrey and Tania Leal. 2019. Spanish nominalizations and case assignment. *Celebration of Learning*. Augustana College, Rock Island, IL, 1 May.
2. Renaud, Jeffrey and Tania Leal. 2018. Identity Crisis: Spanish Verbs as Nouns. *World Languages Research Colloquium*. Augustana College, Rock Island, IL, 18 October.
3. Renaud, Jeffrey. 2018. Coarticulation in two fricative-vowel sequences of Latin American Spanish. *Celebration of Learning*. Augustana College, Rock Island, IL, 2 May.
4. Renaud, Jeff. 2018. You talk like a girl: Gender, language, and gendered language. *Augustana Women and Gender Studies Tea Talk*. Rock Island, IL, 11 April.
5. Renaud, Jeffrey. 2013. Dialect formation and dialectal differences in Latin American Spanish. *Department of Spanish and Portuguese Colloquium*. University of Iowa, Iowa City, IA, 15 November.
6. Renaud, Jeffrey. 2012. Fricative allophony in Chilean Spanish. *Department of Spanish and Portuguese Hispanic Linguistics Colloquium*. University of Iowa, Iowa City, IA, 11 October.
7. Renaud, Jeff. 2011. The role of perception in fricative-vowel assimilations in Spanish. *Department of Spanish and Portuguese Hispanic Linguistics Colloquium*. University of Iowa, Iowa City, IA, 27 April.
8. Renaud, Jeff. 2011. The role of perception in fricative-vowel assimilations in Spanish. *En Obra/Under Construction: 2nd Annual Spanish and Portuguese Graduation Organization (SPGO) Student Colloquium*. University of Iowa, Iowa City, IA, 2 April.

9. Renaud, Jeff. 2010. Constraint reranking in non-native phonology: coda nasals in the L2 English of L1 Spanish speakers. *Department of Spanish and Portuguese Hispanic Linguistics Colloquium*. University of Iowa, Iowa City, IA, 28 September.
10. Renaud, Jeff. 2010. Optimality Theoretic constraint reranking in L2 Phonology: coda nasals in the L2 English of L1 Spanish Speakers. *En Obra/Under Construction: 1st Annual Spanish and Portuguese Graduation Organization (SPGO) Student Colloquium*. University of Iowa, Iowa City, IA, 10 April.

Invited talks

1. Renaud, Jeffrey. 2019. You talk like a girl: Gender, language, and gendered language. *American Association of University Women (AAUW) Rock Island-Moline chapter*. Moline, IL, 2 March.
2. Renaud, Jeff. 2016. Variation in Spanish. *Augustana Spanish Club*. Rock Island, IL, 12 January.
3. Renaud, Jeffrey. 2015. The role of syllabic structure and positional asymmetries in synchronic alternations. University of Iowa, Iowa City, IA, 20 October.

Manuscripts in progress

1. “Gestural overlap in fricative-vowel sequences in Latin American Spanish”
2. “Stress assignment in Italian verbal paradigms”
3. “Measuring complexity beyond syntax in bilingual and heritage grammars”
(with Tania Leal, University of Nevada Reno, and Bradley Hoot, De Paul University)

Scholarships, fellowships, grants and awards

2013	\$18,000	Ballard and Seashore Dissertation Year Fellowship Graduate College, University of Iowa
2013	\$600	Executive Council of Graduate and Professional Students Research Grant Partnership of the Student Governments of Iowa, University of Iowa
2012	\$2,500	Stanley Graduate Award for International Research International Programs, University of Iowa
2009	\$800	Hugh Ross Summer Scholarship Department of Spanish and Portuguese, University of Iowa
2007	\$500	Ernest R. Johnson Memorial Prize College of Liberal Arts and Sciences salutatorian, University of Iowa

2005	\$1,000	Óscar Fernández Scholarship Department of Spanish and Portuguese, University of Iowa
2003	\$200	State of Iowa Scholar Award State of Iowa
2003	\$500	Valedictorian Scholarship University of Iowa

Service

Augustana College

Sustained Dialogue, fall 2016
 Parent Orientation and Registration Spanish informational session, summer 2018, 2019
 Center for Faculty Enrichment Linguistic Justice Working Group, spring 2021

Committee membership

Institutional Review	2021–2022; Chair, 2022–2025
Symposium	2018–2021; 2021–2024
Advising	2018–2020; 2020–2022
Gift Fund, Chair	2017–present (Department of World Languages)
Faculty Research	2017–2019; 2019–2021
Enrollment	2017–2019; 2019–2021
Humanities Fund	spring 2018 (interim replacement)
Faculty Research	spring 2017 (interim replacement)
General Education	spring 2017 (interim replacement)

Senior Inquiry director

2022	Jordan Bartels
2021	Catherine Lotz
2021	Katherine Peregrine
2020	Katherine Hogan
2020	Kathryn Steininger
2019	Mallory Cook
2019	Montserrat Ricossa
2018	Elena McNab
2017	Raven Hoffman
2016	Callie Peterson (co-director with Ana Bordería-García)

Professional membership

2017–2018	Linguistic Association of the Southwest (LASSO)
2013–pres.	Linguistic Society of America (LSA)
2013–pres.	Modern Language Association (MLA)

Ad hoc reviewer

2021	Abstracts, <i>23rd Hispanic Linguistics Symposium (HLS 2021)</i>
2019	Manuscript, <i>Generative SLA in the Age of Minimalism: Features, Interfaces and Beyond: Proceedings of GASLA 15</i>
2018	Manuscript, <i>Proceedings of the 2018 Second Language Acquisition Graduate Student Symposium</i> , University of Iowa and Center for Advanced Research on Language Acquisition (CARLA)
2016–pres.	Abstracts, Annual Meeting of the Linguistic Society of America
2015–pres.	Manuscript, <i>Second Language Research (SLR)</i>

Student member/organizer

2011–2014	World Languages Graduate Organization (WLGO), University of Iowa
2009–2011	Spanish and Portuguese Graduate Organization (SPGO), Univ. of Iowa
2009	Mind-Context Divide Conference, University of Iowa

Language background

English	Native speaker
Spanish	Near-native fluency
Portuguese	Beginner proficiency
Italian	Graduate coursework
Latin	Graduate coursework

References

Available upon request