

**Megan G. Lorenz**  
**Curriculum Vitae**

Department of Psychology and Neuroscience  
Augustana College  
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Rock Island, Illinois 61201  
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**EDUCATION**

<b>Ph.D. in Psychology</b> Concentration: Developmental Science Advisor: Dr. Jodie Plumert University of Iowa, Iowa City	Aug. 2019
<b>M.A. in Psychology</b> University of Iowa, Iowa City	May 2016
<b>B.A. in Psychology</b> University of California, Los Angeles; Los Angeles, CA	June 2011

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**ACADEMIC POSITIONS**

<b>Associate Professor</b> Department of Psychology & Neuroscience Augustana College, Rock Island, IL	2025-present
<b>Assistant Professor</b> Department of Psychology & Neuroscience Augustana College, Rock Island, IL	2019-2025
<b>Teaching Fellow</b> Department of Psychology & Neuroscience Augustana College, Rock Island, IL	2018-2019

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**TEACHING****Augustana College; Instructor**

Introduction to Psychology; Child Development; Human Development; Cognitive Development;  
Psychology of Play; Professional Development; First Year Inquiry: Rhetoric and the Liberal Arts;  
Senior Inquiry

**University of Iowa; Teaching Assistant**

Elementary Psychology; Introduction to Developmental Science; Research Methods & Data Analysis I;  
Childhood Psychopathology; Laboratory in Psychology: Development of Executive Function

**Invited Guest Lectures**

- *Language Acquisition*, February 2017, University of Iowa
- *Language Processes*, April 2015, November 2013, University of Iowa
- *Research Methods*, November 2011, California State University Northridge
- *Developmental Psychology*, July 2011, University of California Los Angeles

## PUBLICATIONS (+shared first authorship)

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- Kucker, S.C. + & **Lorenz, M.G.** + (2025). Expanding the footnote: How minor methodological decisions have impactful consequences for developmental results. *Frontiers in Developmental Psychology*, 3. doi: 10.3389/fdpys.2025.1629396
- Lorenz, M.G.** + & Kucker, S.C. + (2025). To touch or not to touch: The role of object exploration and vocabulary in generalization and retention. *Infancy*, 30(1), e12632. <https://doi.org/10.1111/infa.12632>
- Abreu-Mendoza, R.A., Barner, D.B., Boni, I., Cheung, P., Cordes, S., Feigenson, L., Hyde, D.C., Izard, V., Kibbe, M., Libertus, M., Sullivan, J., VanMarle, K., Adams, A.M., Anobile, G., Arias-Trejo, N., Artemenko, C., Bahnmüller, J., Banki, A., Benavides-Varela, S., Besser, N....**Lorenz, M.G.**, ... & Gunderson, E.A. (registered report; accepted in principle). ManyNumbers 1: A multi-lab international study of early number knowledge. *Developmental Science*.
- Simonetti, M. E., **Lorenz, M. G.**, Koch, I., & Roembke, T. C. (2024). The influence of bilingualism on statistical word learning: A registered report. *Peer Community in Registered Reports*.
- Bakopoulou, M., **Lorenz, M.G.**, Forbes, S.H., Tremblin, R., & Samuelson L.K. (2023). Vocabulary and automatic attention: The relationship between novel words and gaze dynamics in noun generalization. *Developmental Science*, 26(6), e13399.
- Kucker, S.C., Samuelson, L., Perry, L., Yoshida, H., Colunga, E., **Lorenz, M.**, & Smith, L.B. (2019). Reproducibility and a unifying explanation: Lessons from the shape bias. *Infant Behavior and Development*, 54, 156-165. <https://doi.org/10.1016/j.infbeh.2018.09.011>
- Lorenz, M.G.** & Plumert, J.M. (2019). Mother-child communication about relative proximity to a landmark: What role does prototypicality play? *Journal of Experimental Child Psychology*, 178, 41-59. <https://doi.org/10.1016/j.jecp.2018.09.004>
- Perone, S., Plebanek, D., **Lorenz, M.G.**, Spencer, J.P., & Samuelson, L.S. (2019). Empirical tests of a brain-based model of executive function development. *Child Development*, 90, 210-226. <https://doi.org/10.1111/cdev.12885>
- Samuelson, L. K., & **Galligan, M.** (2014). Dynamic systems theory and language development. In P. J. Brooks and V. Kempe (Eds.) *Encyclopedia of Language Development*. Sage Publications.

## *Publications in Revision/Under Review*

- Lorenz, M.G.**, Kucker, S.C., Perry, L.K., & Samuelson, L.K. (under review). Linguistic and cognitive development. In B. Kebede (Ed.) *Encyclopedia of Experimental Social Science*.
- Lorenz, M. G.** & Perry, L. K. (in revision). Over the reading rainbow: Frequency of color and spatial words in storybooks and child-directed speech.

## *Publications in Preparation*

- Lorenz, M.G.** & Plumert, J.M. (in prep). How do young children code relative proximity? Relations with domain-general and domain-specific language ability.
- Vasich, S.\* & **Lorenz, M.G.** (in prep). Calling all caregivers: “Technoference” in children’s museums exhibits.

## CONFERENCE PRESENTATIONS (\*undergraduate co-author)

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- Lorenz, M.G.** & Kucker, S.C. (May 2025). *Does the mode matter? How storytelling modality impacts parental social contingency and children’s word learning*. Poster presented at the 42<sup>nd</sup> Biennial meeting of the Society for Research in Child Development, Minneapolis, MN.
- Vasich, S.\* & **Lorenz, M.G.** (May 2025). *Cellphones, caregivers, and children, oh my! Characterizing behavior with children’s museum exhibits*. Poster presented at the 42<sup>nd</sup> Biennial meeting of the Society for Research in Child Development, Minneapolis, MN.

- Lorenz, M.G.** & Nordling, J. (April 2025). *The Game of Life: Building team-work through a choose-your-own adventure assignment*. Poster presented at the biennial SRCD Developmental Science Teaching Institute, Minneapolis, MN.
- Aceves, I.\*, Jocson, R.\*, Thames, C.\*, Kucker, S.C., & **Lorenz, M.G.** (April 2025). *Temperament, storybook modality, and word learning: A tale not yet told*. Poster presented at the annual meeting of the Midwestern Psychological Association, Chicago, IL.
- Lorenz, M.G.** & Perry, L.K. (July 2024). *Spatial and color words are more prevalent in storybooks than speech*. In Perry, L. K. (chair) Learning by the Book: How Visual and Linguistic Regularities in Infant Storybooks Support Language Development. Symposium presented at the 24th Biennial Meeting of the International Congress for Infant Studies, Glasgow, Scotland.
- Akau, O.\*, Anderson, L.\*, Taylor, A.\*, West, K.\*, **Lorenz, M.G.**, & Kucker, S.C. (April 2024). *“Look, a doff!”: Word learning from books and screens through socially contingent interactions*. Poster presented at the annual meeting of the Midwestern Psychological Association, Chicago, IL.
- Jocson, R.\*, Thames, C.\*, Vasich, S.\*, & **Lorenz, M.G.** (April 2024). *What really counts: Comparing sources of math talk in childhood*. Poster presented at the annual meeting of the Midwestern Psychological Association, Chicago, IL.
- Notestein, K. A.\*, **Lorenz, M.G.**, & Kucker, S.C. (April 2024). *Parent gestures across modalities: The impacts on children’s word learning*. Poster presented at the annual meeting of the Midwestern Psychological Association, Chicago, IL.
- Vasich, S.\*, & **Lorenz, M.G.** (March 2024). *Calling all caregivers: ‘Technoference’ in children’s museums exhibits*. Poster presented at the 13<sup>th</sup> Biennial Meeting of the Cognitive Development Society, Pasadena, CA, and the annual meeting of the Midwestern Psychological Association, Chicago, IL.
- Lorenz, M.G.**, & Kucker, S.C. (March 2024). *The effect of modality and contingency on retention and generalization of novel words*. Poster presented at the 13<sup>th</sup> Biennial Meeting of the Cognitive Development Society, Pasadena, CA.
- Freitag, N.G.\*, Notestein, K.A.\*, Witecha, G.L.\*, **Lorenz, M.G.**, & Kucker, S.C. (April 2023). *Mip, mip hooray! Comparing the effects of social contingency on word learning from books and screens*. Poster presented at the annual meeting of the Midwestern Psychological Association, Chicago, IL.
- Koebel, M.C.\*, Vasich, S.\*, Doyle, N.J.\*, & **Lorenz, M.G.** (April 2023). *Blocking distraction with the shield effect*. Poster presented at the annual meeting of the Midwestern Psychological Association, Chicago, IL.
- Smuck, R.L.\*, West, K.\*, & **Lorenz, M.G.** (April 2023). *The role of prototypicality in learning proximity terms from storybooks*. Poster presented at the annual meeting of the Midwestern Psychological Association, Chicago, IL.
- Lorenz, M.G.** & Perry, L.K. (March 2023). *Over the reading rainbow: Frequency of color and spatial words in storybooks and child-directed speech*. Talk presented at the 41<sup>st</sup> Biennial Meeting of the Society for Research in Child Development, Salt Lake City, UT.
- Lorenz, M.G.** (March 2023). *The role of prototypicality in training “close” and “far” from storybooks*. Poster presented at the 41<sup>st</sup> Biennial Meeting of the Society for Research in Child Development, Salt Lake City, UT.
- Flinchem, J.A.\*, Koebel, M.C.\*, Doyle, N.J.\*, \* **Lorenz, M.G.** (April 2022). *Reading retention across paper, computer, and smartphone modalities in college students*. Poster presented at the annual meeting of the Midwestern Psychological Association, Chicago, IL.
- Freitag, N.G.\*, Notestein, K.A.\*, Witecha, G.L.\*, **Lorenz, M.G.**, & Kucker, S.C. (April 2022). *What does it mean? The role of social contingency in word learning through digital media*. Poster presented at the 12<sup>th</sup> Biennial Meeting of the Cognitive Development Society, Madison, WI.
- Hall, S.L.\*, Dillon, K.E.\*, & **Lorenz, M.G.** (April 2022). *Training “close” and “far” during shared book reading*. Poster presented at the 12<sup>th</sup> Biennial Meeting of the Cognitive Development Society, Madison, WI.

- Dillon, K.\*, Ferruzza, S.\*, Flinchem, J.\*, Gustafson, M.\*, Niederer, B.\*, & **Lorenz, M.G.** (April 2021). *Spatial language learning via storybooks*. Poster presented at the annual meeting of the Midwestern Psychological Association, Chicago, IL.
- Flinchem, J.\*, **Lorenz, M.G.**, & Kucker, S.C. (April 2021). *Influential factors on generalization and retention in a novel noun generalization task*. Poster presented at the annual meeting of the Midwestern Psychological Association, Chicago, IL.
- Lorenz, M.G.**, & Kucker, S.C. (April 2021). *Exploration facilitates retention during novel noun generalization*. In Kucker, S.C., & Lorenz, M.G. (Chairs). Cascading consequences of object play on cognition. Symposium presented at the 40<sup>th</sup> Biennial Meeting of the Society for Research in Child Development, Minneapolis, MN.
- Lorenz, M.G.**, Tucker, N\*. & Plumert, J.M. (October 2019). *Links between young children's spatial and language skills: Coding relative proximity to a landmark*. Poster presented at the 11<sup>th</sup> Biennial Meeting of the Cognitive Development Society, Louisville, KY.
- Samuelson, L.K., **Lorenz, M.G.**, Dickinson, J., Tremlin, R., Bates, J., & Spencer, J.P. (March 2019). *Nested timescales of looking and learning: Visual exploration and simulations of the shape bias*. In Samuelson, L. (Chair). 30 Years of Shape Bias Research: Lessons for Word Learning, Atypical Development, Categorization, and Beyond. Symposium presented at the 39<sup>th</sup> Biennial Meeting of the Society for Research in Child Development, Baltimore, MD.
- Lorenz, M.G.**, Carlton, M.\*, Tucker, N.\*, & Plumert, J.M. (March 2019). *Do close and far labels aid young children's coding of relative proximity?* Poster presented at the 39<sup>th</sup> Biennial Meeting of the Society for Research in Child Development, Baltimore, MD.
- Lorenz, M.G.**, Buksa, A.\*, & Plumert, J.M. (July 2018). *How absolute distance from a landmark impacts young children's understanding of relative proximity*. Poster presented at the 21<sup>st</sup> Biennial Meeting of the International Congress of Infant Studies, Philadelphia, PA.
- Buksa, A.M.\*, **Lorenz, M.G.**, & Plumert, J.M. (November 2017). *Better close than far: How young children code relative proximity to a landmark*. Poster presented at the Fall Undergraduate Research Festival at the University of Iowa.
- Lorenz, M.G.**, Williams, B.M., Buksa, A.\*, & Plumert, J.M. (October 2017). *Better close than far: How young children code relative proximity to a landmark*. Poster presented at the 10<sup>th</sup> Biennial Meeting of the Cognitive Development Society, Portland, OR.
- Lorenz, M.G.**, & Plumert, J.M. (April 2017). *Giving and following directions: Mothers' sensitivity to young children's understanding of relative proximity*. Poster presented at the 38<sup>th</sup> Biennial Meeting of the Society for Research in Child Development, Austin, TX.
- Lorenz, M.G.** (September 2016). *Giving and following directions: Mothers' sensitivity to young children's understanding of relative proximity*. Invited talk given to developmental area at the University of East Anglia, UK.
- Lorenz, M.G.**, Spencer, J.P., & Samuelson, L.K. (September 2016). *Changes in children's use of egocentric v. allocentric location cues influence both object search and early word learning tasks*. Poster presented at the pre-conference workshop on Language Learning for the 6<sup>th</sup> Joint IEEE International Conference on Development and Learning and on Epigenetic Robotics, Paris, France.
- Lorenz, M.G.**, Mattis, J.\*, & Samuelson, L.K. (May 2016). *Online processing during novel noun generalization*. Poster presented at the 20<sup>th</sup> Biennial Meeting of the International Congress on Infant Studies, New Orleans, LA.
- Lorenz, M.G.**, Spencer, J.P., & Samuelson, L.K. (May 2016). *Memories for object features and spatial location bolster early word learning*. In Hay, J. (Chair). Incorporating Memory Processes in the Study of Early Language Acquisition. Symposium presented at the 20<sup>th</sup> Biennial Meeting of the International Congress on Infant Studies, New Orleans, LA.
- Lorenz, M.G.**, & Plumert, J.M. (April 2016). *Giving and following directions: Mothers' sensitivity to young children's understanding of relative proximity*. Talk presented to the University of Iowa Department of Psychological and Brain Sciences Brown Bag.

- Lorenz, M.G.,** Spencer, J.P., & Samuelson, L.K. (October 2015). *The effects of spatial location coding on word learning*. Poster presented at the 9<sup>th</sup> Biennial Meeting of the Cognitive Development Society.
- Perone, S., **Lorenz, M.G.,** Spencer, J.P., & Samuelson, L.K. (June 2015). *A theoretically guided approach to laboratory-based interventions*. Talk presented at the 35<sup>th</sup> Annual Meeting of the Jean Piaget Society, Toronto, Canada.
- Mattis, J.\*, **Lorenz, M.G.,** & Samuelson, L.K. (April 2015). *Examining toddler decision making in novel noun generalization*. Poster presented at the Spring Undergraduate Research Festival at the University of Iowa.
- Lorenz, M.G.,** Spencer, J.P., & Samuelson, L.K. (March 2015). *The impact of spatial coding on word learning in 17-20 and 27-30-month-old children*. In Kucker, S.C. (Chair). From Initial Exposure to Retention: The Impact of Non-Linguistic and Linguistic Factors on Word Learning. Symposium presented at the 37<sup>th</sup> Biennial Meeting of the Society for Research in Child Development, Philadelphia, PA.
- Lorenz, M.G.,** Spencer, J.P., & Samuelson, L.K. (March 2015). *The role of spatial consistency in category formation*. Poster presented at the 37<sup>th</sup> biennial meeting of the Society for Research in Child Development, Philadelphia, PA.
- Perone, S., **Lorenz, M.G.,** Spencer, J.P., & Samuelson, L.K. (March 2015). *Fostering executive function across contexts*. In Perone, S. (Chair), *Thinking beyond the lab: Understanding cognition across contexts can advance the application of developmental research*. Talk presented at the 37<sup>th</sup> Biennial Meeting of the Society for Research in Child Development, Philadelphia, PA.
- Mattis, J.\*, **Lorenz, M.G.,** & Samuelson, L.K. (November 2014). *Developing a method to examine decision making in novel noun generalization*. Poster presented at the Fall Undergraduate Research Festival at the University of Iowa.
- Galligan, M.,** Cross, M., Vishnevsky, R., Thom, E., & Sandhofer, C. (April 2011). *Examining the relationship between word learning and experience within categories*. Poster presented at the Psychology Undergraduate Research Conference at the University of California, Los Angeles, and at the SOCAL Development Conference at the California State University, Los Angeles.

## PRESENTATIONS /WORKSHOPS

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- Lorenz, M.G. & Thompson, A.** (April 2025). *Play to engage: Using board games to teach lifespan development*. Roundtable discussion at the biennial SRCD Developmental Science Teaching Institute, Minneapolis, MN.
- Lorenz, M.G.** (August 2024). Panelist in L. Adolph's (chair) breakout session, *How can CORE enhance your teaching?* at Augustana College's annual Faculty Retreat.
- Lorenz, M.G., & Thompson, A.** (March 2024). Mentoring undergraduate students in research for the long-run. Roundtable discussion leads at J. Clegg and K. Warnell's (Chairs) pre-conference entitled *Developmental Science at Non-RI Institutions: Collaborative Strategies for Success* for the 13<sup>th</sup> biennial Cognitive Development Society Meeting in Pasadena, CA.
- Lorenz, M.G. & Nordling, J.K.** (September 2023). *Ch-ch-ch-changes: The Peaks and Valleys of Human Development*. Talk giving at Augustana College's annual Symposium Day.
- Lorenz, M.G. & Nordling, J.K.** (September 2022). *Emerging Adulthood and the Augustana Experience*. Workshop presented at a Center for Faculty Enrichment Thursday Conversation at Augustana College.
- Lorenz, M.G. & Marklevitz, F.** (March 2022). *Reading Digital Texts*. Workshop presented to faculty members who teach in Augustana's FYI sequence.
- Gordon, R.G. & **Lorenz, M.G.** (September 2021). *How do socioeconomic environments shape the developing brain? And what can we do about it?* Talk given at Augustana College's annual Symposium Day.
- Lashley, S. **Lorenz, M.G.** (August 2021). *More than content: Helping students learn how to learn*. Workshop presented at Augustana College's annual faculty retreat.
- Lorenz, M.G.** (April 2019). *Small college teaching workshop*. Workshop presented to graduate students in the Department of Psychological and Brain Sciences at the University of Iowa.

**Lorenz, M.G.** (March 2019). *Don't stop believing: You can teach what you don't know*. Workshop presented to graduate students at the University of Iowa through the Center for Teaching and Learning.

## **GRANTS, AWARDS, & HONORS**

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### ***Grants***

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| • Academic Initiatives Fund  | 2023      |
| • Student-Faculty Academic Partnership Grant                                     | 2023      |
| • Faculty Research Award   | 2023      |
| • Student-Faculty Academic Partnership Grant                                     | 2022      |
| • New Faculty Research Award   | 2021      |
| • Student-Faculty Academic Partnership Grant                                     | 2021      |
| • New Faculty Research Award   | 2020      |
| • New Faculty Research Award   | 2019      |
| • Academic Initiatives Fund  | 2019      |
| • Graduate College Summer Fellowship   | 2017      |
| • Travel Grant, Department of Psychological & Brain Sciences, University of Iowa | 2014-2019 |

### ***Awards***

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| • Last Lecturer                              | 2022, 2024 |
| • SRCD Student Travel Award                  | 2019       |
| • Graduate Student Senate Travel Funds Award | 2017       |
| • ICIS Student Travel Award                  | 2016       |
| • SRCD Student Travel Award                  | 2015       |

### ***Honors***

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| • Psi Chi Honor Society (Student and Faculty Member)             |      |
| • <i>Magna Cum Laude</i> , University of California, Los Angeles | 2011 |
| • Phi Beta Kappa National Honor Society                          | 2011 |

## **SERVICE**

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### ***Departmental Service***

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| • Internal advising assessment committee, Psychology department   | 2021-     |
| • Search committee member for tenure-track position in Psychology | 2021      |
| • Fall Visit Day presenter, Psychology department                 | 2019-     |
| • Textbook selection committee for Intro to Psychology            | 2019      |
| • Graduate Student Advisory Committee, representative & chair     | 2014-2017 |

### ***University/College Service***

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| • Writing at Augustana Working Group                                       | 2024      |
| • Faculty Research Committee   | 2023-     |
| • Jaeke Award Committee  | 2022-2024 |
| • Institutional Review Board, Augustana College                            | 2021-     |
| • Honor Council, Augustana College   | 2021-2023 |
| • Graduate Student Representative, DeLTA Center, University of Iowa        | 2017-2018 |
| • Judge, Fall Undergraduate Research Festival, University of Iowa          | 2014      |
| • Graduate Student Senator – Psychology representative, University of Iowa | 2013-2014 |

### ***Professional Service***

- Ad hoc reviewer – *Infant Behavior and Development*, *PLOS ONE*, *Child Development*, *European Journal of Developmental Psychology*, *Bilingualism*
- Expert and Generalist Reviewer for OpenStax *Lifespan Development* Textbook 2024
- Review Editor for Cognitive Development (section of *Frontiers in Dev. Psychology*) 2023-
- Panelist for Teaching Careers Panel, University of Iowa Center for Teaching 2022
- Cognitive Development Society Abstract Reviewer 2022-
- Society for Research in Child Development Abstract Reviewer 2020-
- Reviewer for SAGE Publishing Company's learning platform Vantage 2019
- Textbook Reviewer for *Lifespan Development, Lives in Context 2<sup>nd</sup> Edition* 2019
- OER Reviewer for Open Textbook Library (Introduction to Psychology) 2019
- Grant reviewer, DeLTA Center, University of Iowa 2016-2018

### ***Service to Community***

- Iowa Children's Museum Board Member 2024-
- Iowa Children's Museum Education and Exhibit Committee
  - Committee chair 2023-
  - Committee member 2021-2023
- Volunteer at Longfellow Elementary School, Rock Island, IL 2019-2020

### **PROFESSIONAL DEVELOPMENT**

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- SRCD Developmental Science Teaching Institute 2025
- Participant in Supporting International Students book group 2025
- Participant in Research Mentorship faculty exploration group 2024-2025
- Psychology One Conference attendee 2024
- Developmental Science at Non-R1 Institutions: Collaborative Strategies for Success 2024
- Participant in Teaching Observation Group, Augustana College 2023
- SRCD Development Science Teaching Institute 2023
- Career Readiness Champions Network 2022-2023
- Participant in Inclusive Teaching book group 2022
- Trauma-Informed Pedagogy Workshop attendee 2022
- Participant in Pre-Tenure Working Group 2021-2022
- Participant in Creating Self-Regulated Learners book group 2021
- SRCD Developmental Science Teaching Institute 2021
- Supporting Students who Disclose Traumatic Experiences workshop 2020
- Center for Faculty Enrichment New Faculty Mentorship Circle 2019-2020
- Mentee in Society for Teaching of Psychology mentorship program 2019-2020
- SRCD Developmental Science Teaching Institute 2019
- Graduate Teaching Fellow at the University of Iowa's Center for Teaching 2018-2019
- Teaching-as-Research Fellowship, Center for the Integration of Research Teaching, and Learning (CIRTL), University of Iowa 2018
- CIRTL Associate Level Certificate 2017
- Teaching Classes taken through the CIRTL Network 2017-2018
  - Engaging Students in the Teaching of Statistics; The College Classroom: Teaching Inclusively
- Engaging Across Cultures Certificate Workshops:
  - Introduction to Engaging Across Cultures 2018
  - Culture in Academia 2018
- Building University of Iowa Leadership for Diversity (BUILD) Certificate Workshops:
  - Understanding and Intervening Effectively in Micro-aggressions 2018

- Beyond the Numbers: Foundations for Diversity & Inclusion 2018
- Supporting Students with Autism Spectrum Disorder 2018
- Shifting the Monoracial Campus Conversation 2018
- ACT for Social Justice 2017
- Understanding the Culture behind Sexual Assault 2017
- Teaching Workshops/Classes taken at the University of Iowa:
  - How Learning Works 2018
  - Tools for Online Learning 2018
  - Re-energizing Your Classroom Using Active Learning 2018
  - Practicum: College Teaching for Tas 2018
  - Topics Teaching and Professional Development 2018
  - Building an Inclusive and Universal Classroom 2017
  - Facilitating Engaging Discussions 2017
  - Increasing Student Motivation 2017

## OTHER

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### *Professional Membership*

- Cognitive Development Society
- International Congress for Infant Studies
- Midwestern Psychological Association
- Psi Chi, The International Honors Society in Psychology
- Society for Research in Child Development
- Society for Teaching of Psychology

### *Mentorship*

- Undergraduate Student Research Assistants, Augustana College
  - *Current* – Cristina Costa, Ian Empen, Blessing Gbaraba, Sierra Jelinek, Mia Okasha, Guido Pigoni, & Abril Vila Gil
  - *Former* – Iratze Aceves, Ocean Akau, Lilley Anderson, Kayla Dillon, Nathanael Doyle, Samantha Ferruzza, Jeffrey Flinchem, Natalie Freitag, Madeline Gustafson, Summer Hall, Rachel Jocson, Mary Clare Koebel, Brett Niederer, Kelsey Notestein, Rebecca Smuck, Averie Taylor, Courtney Thames, Sam Vasich\*, Kara West, & Grace Witecha
    - \*Denotes supervision of Honors' Thesis in Psychology
- Undergraduate Student Research Assistants, University of Iowa (2012 – 2019)
  - Jordan Mattis\*, Claire Spaete, Emily Wilcox, Morgan Schlacter, Kirsten Schreiber, Haleigh Berryman, Brianna Neyen, Courtney Olmschied, Calvin Bryant, Ashley Buksa, McKenna Bothwell, Katie Strickland, Nora Tucker, Veronica Whitnell, Hannah Overstake, Makayla Carlton
    - \*Denotes supervision of Honors' Thesis in Psychology
- Undergraduate Student Research Assistants, UCLA (2011 – 2012)
  - Elizabeth Abate, Angela Lopez