

Environmental Studies

Courses required for the first year: At least one of ENVR 100/100L or 101
Courses recommended for the first year: None
Contact: Drs. Jason Koontz (jasonkoontz@augustana.edu) or Michael Reisner (michaelreisner@augustana)

The Major in Environmental Studies (ENVR)

Required Courses

Course Number	Course Name	Learning Perspective/ Suffix	Prerequisites	Usually offered: F, J, SP, SU*	Credits
100/100L	Sustainability: Ecological Dimension	PN		F, SP	4
101	Sustainability: Social Dimension	PS		F, SP	4
300/300L	Sustainability Problems & Solutions		ENVR 100 & 101	SP	4
401	Capstone Experience I		ENVR 300	SP	4
402/402L	Capstone Experience II		ENVR 401	F	4

Required Supporting Courses

Course Number	Course Name	Learning Perspective/ Suffix	Prerequisites	Usually offered: F, J, SP, SU*	Credits
GEOG 273 or 274 or 375	Intro GIS for Natural Sciences, Social Sciences, or Applied Environmental GIS			F, SP, SU	4

Additional Recommended Courses

See College catalog for the list of electives and the requirements or work with an ENVR advisor for selecting them.

The Minor in Environmental Studies (ENVR)

Required Courses

Course Number	Course Name	Learning Perspective/ Suffix	Prerequisites	Usually offered: F, J, SP, SU*	Credits
100/100L	Sustainability: Ecological Dimension	PN		F, SP	4
101	Sustainability: Social Dimension	PS		F, SP	4
300/300L	Sustainability Problems & Solutions		ENVR 100 & 101	SP	4
GEOG 273 or 274 or 375	Intro GIS for Natural Sciences, Social Sciences, or Applied Environmental GIS			F, SP, SU	4

Major Overview

Graduates of the program will be able to make a substantial contribution towards solving complex, pressing problems within the context of helping a community address a sustainability challenge. Students will be capable of using an interdisciplinary, problem-based, solution-oriented perspective that integrates a diverse array of disciplinary knowledge, perspectives, methods, and skills. Students will be able to collaborate with academic colleagues, disciplinary professionals, and a diverse array of stakeholders to formulate alternative solutions to such problems. Students will construct knowledge and collectively apply this constructed knowledge, perspectives, methods, and skills within the context of real-world sustainability problem solving.

*Fall, J term, Spring, Summer; see [Academic Calendar](#) for specific dates

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