Augustana College

Middle Grades Education: Science

Courses required for the first year: CHEM 131, CHEM 132; PSYC 100; second language requirement

Courses recommended for the first year: BIOL 130; BIOL 140; POLS 101; courses Designated with a PA, PP, PL, or G

Contact:

Mike Schroeder, Education Advisor* (<u>michaelschroeder@augustana.edu</u>)

The Major in Middle Grades Education: Science

Teacher candidates majoring in Middle Grades (5-8) Science complete 32 credits from the Secondary Education Program professional sequence and 36 credits of science content which includes: BIOL 130 and 140; CHEM 131 and 132; PHYS 151 and 152; GEOG 105; GEOL 101; ASTR 145; and EDUC 386.

Candidates can also earn licensure to teach Science in grades 9-12 by completing a major in Biology Education, Chemistry Education or Physics Education.

Required Courses

| Course Number | Course Name | Learning Perspective/ Suffix | Prerequisites | Usually offered: F, J, SP, SU* | Credits |
|------------------|---|------------------------------------|---|--------------------------------------|---------|
| BIOL-130 | Foundations of Biology – Molecules to Cells | | | F, SP | 4 |
| BIOL-140 | Foundations of Biology – Organisms to Ecosystems | | | F, SP | 4 |
| CHEM-131 | General Chemistry I | | | F | 4 |
| CHEM-132 | General Chemistry II | | | SP | 4 |
| PHYS-151 | Physics I | | | F | 4 |
| PHYS-152 | Physics II | | | SP | 4 |
| ASTR-145 | Stars and Galaxies | | | SP | 4 |
| GEOG-105 | Weather, Climate, and Society | | | SP | 4 |
| GEOL-101 | Physical Geology | | | F, SP | 4 |
| EDUC-386 | Methods: 5-12 Science | | EDUC 301; Retention in Teacher Education | SP | 4 |

^{*}Students interested in this major are strongly encouraged to contact Dr. Schroeder prior to registration for Spring Semester.

Education Professional Sequence (Required)

| Course Number | Course Name | Learning Perspective/ Suffix | Prerequisites | Usually offered: F, J, SP, SU* | Credits |
|------------------|---------------------------------------|------------------------------------|---|--------------------------------------|---------|
| EDUC 301 | Educational Psychology and Assessment | | | F, SP | 4 |
| EDUC 310 | Computers in Education | | EDUC 301; Retention in Teacher Education | SP | 1 |
| EDUC 340 | Methods of Inclusion | D | EDUC 301; Retention in Teacher Education | F, SP | 4 |
| EDUC 370 | General Methods | | EDUC 301; Retention in Teacher Education | F | 4 |
| EDUC 396 | Clinical Experience 5-8 | | EDUC 301 and EDUC 340; Retention in Teacher Education | F, SP | 1 |
| EDUC 397 | Clinical Experience 9-12 | | EDUC 301 and EDUC 340; Retention in Teacher Education | F, SP | 1 |
| EDUC 412 | Methods of Literacy: 5- 12 | | EDUC 301; Retention in Teacher Education | F | 4 |
| INTR-EDA90 | Student Teaching | PH | EDUC 396 and EDUC 397; Retention in Teacher Education | F, SP | 10 |
| EDUC 422 | Clinical Seminar | PH | Co-requisite: Student Teaching and EDUC 450 | F, SP | 1 |
| EDUC 450 | School and Society | PH | Co-requisite: Student Teaching and EDUC 422 | F, SP | 2 |

Required Supporting Courses

| Course Number | Course Name | Learning Perspective/ Suffix | Prerequisites | Usually offered: F, J, SP, SU* | Credits |
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Additional Recommended Courses

| Course Number | Course Name | Learning Perspective/ Suffix | Prerequisites | Usually offered: F, J, SP, SU* | Credits |
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The Minor in (name)

Required Courses

| Course Number | Course Name | Learning Perspective/ Suffix | Prerequisites | Usually offered: F, J, SP, SU* | Credits |
|------------------|-------------|------------------------------------|---------------|--------------------------------------|---------|
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Major Overview

