## Augustana College

## SECONDARY HISTORY EDUCATION

## Courses required for the first year:

PSYC 100; 100- level History, select from HIST 114, HIST 115, HIST 116 and/or HIST 130, HIST 131; second language requirement

## Courses recommended for the first year:

POLS 101, SOAN 101, GEOG 120 or 130

## Contact:

Mike Scarlett, Education Advisor* (michaelscarlett@auqustana.edu), Brian Leech, History Chair, 202223 (brianleech@augustana.edu)
*Students interested in this major are strongly encouraged to contact Dr. Scarlett prior to registration for Spring Semester.

## The Major in History Education

32 credits, distributed as follows: 4 credits from HIST130 or 131; 4 credits from HIST114, HIST115, or HIST116; HIST300; HIST305 or HIST306; 4 credits from a 300-level U.S. history course in a period other than the ones taken at the 100 -level); 8 credits from 2 of the following geographic areas: Asia, Africa, Latin America, or World history; 4 additional credits from a history course selected in consultation with the advisor; at least 12 credits at the 300 level. See Department of Secondary Education for required supporting courses.

Majors may count up to 8 AP/IB (score of 4 or 5) credits towards the major. These students should choose a 100- or 200-level course from an area outside of their AP/IB subject area.

Completion of this major will fulfill all requirements for the Middle Grades: Social Science major.

## Required Courses

| Course <br> Number | Course Name | Learning <br> Perspective | Prerequisites | Usually <br> offered: <br> F, J, SP, <br> SU* | Credits |
| :--- | :--- | :---: | :---: | :---: | :---: |
| Take one: |  |  |  |  |  |
| HIST 130 | Problems in US <br> History, pre-colonial- <br> 1865 | PP |  | Varies | 4 |
| HIST 131 | U.S. History, <br> Reconstruction to the <br> Present | PP |  | Varies | 4 |


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| :--- | :--- | :--- | :--- | :--- | :--- |

Take one course from a period not covered by HIST 130/131:

| HIST 333 | Disease and Health |  |  | Varies | 4 |
| :--- | :--- | :---: | :---: | :---: | :---: |
| HIST 335 | History of the American <br> West | PP |  | Varies | 4 |
| HIST 336 | The Consumer's Republic | PP |  | Varies | 4 |
| HIST 337 | Images as History | PA |  | Varies | 4 |
| HIST 338 | American's Long 1960s | PP |  | Varies | 4 |
| HIST 340 | Gender in U.S. History | PP, D |  | Varies | 4 |
| HIST 345 | African American History | PP, D |  | Varies | 4 |


| Take One |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| HIST 305 | Ancient Greece | PP |  | SP | 4 |
| HIST 306 | Ancient Rome | PP |  | SP | 4 |

Take two courses from different geographic regions

| HIST 120 | Social Histories of the <br> "New" World, 1492-1820 | PP, G |  | Varies | 4 |
| :--- | :--- | :---: | :---: | :---: | :---: |
| HIST 121 | Post-Colonial Problems <br> and Conditions in Latin <br> America, 1820-Present | PP, G |  | Varies | 4 |
| HIST 123 | What's Love Got to Do <br> With It?: Women and <br> Gender in Latin America | PP, G |  | Varies | 4 |
| HIST 124 | Shades of Black and <br> Brown: Afro-Latin <br> American and Afro- <br> Latino Experiences, <br> 1492-Present | G |  | Varies | 4 |
| HIST 150 | Problems in East Asian <br> History to 1800 | PP, G |  | Varies | 4 |
| HIST 151 | Problems in East Asian <br> History 1800 to Present | PP, G |  | Varies | 4 |
| HIST 170 | World History Since 1500 | PP, G |  | Varies | 4 |

Continued on next page

| Course Number | Course Name | Learning Perspective | Prerequisites | Usually offered: F, J, SP, SU* | Credits |
| :---: | :---: | :---: | :---: | :---: | :---: |
| HIST 323 | Dictators, Death, and Dirty Wars | PP, G |  | Varies | 4 |
| HIST 324 | Borders and Crossings, 1830-Present |  |  | Varies | 4 |
| HIST 350 | Modern China in a Century of Revolution | PP, G |  | Varies | 4 |
| HIST 355 | Japanese Empire and Its Ashes | PP, G |  | Varies | 4 |
| HIST 358 | Perspectives from East Asia | PP, G |  | Varies | 4 |
| HIST 361 | African History |  |  | Varies | 4 |
| Take All |  |  |  |  |  |
| HIST 300 | Gateway: Intro to Historical Research |  | Any 100-level History course (not including AP or transfer courses) | Varies | 4 |
| HIST | Elective History |  |  | Varies | 4 |
| Take One |  |  |  |  |  |
| HIST 114 | Problems in European History, 200-1300: Late Antiquity to the Medieval Era | PP |  | Varies | 4 |
| HIST 115 | Problems in European <br> History, 1300-1800: <br> Renaissance to Revolution | PP |  | Varies | 4 |
| HIST 116 | Problems in European <br> History: Democracy, <br> Modernity, and Catastrophe | PP |  | Varies | 4 |
| HIST 316 (if you have credit for AP Euro) | HIST-316 Germany 1500- $1914$ | PP, G |  | Varies | 4 |
| HIST 317 (if you have credit for AP Euro) | HIST-317 Germany 1914Present | PP, G |  | Varies | 4 |
| HIST 370 (if you have credit for AP Euro) AP Euro) | HIST-370 European Revolutions in Comparison | PP |  | Varies | 4 |


| Course <br> Number | Course Name | Learning <br> Perspective | Prerequisites | Usually <br> offered: <br> F, J, SP, <br> SU* | Credits |  |
| :--- | :--- | :--- | :---: | :---: | :---: | :---: |
| Take All |  |  |  |  |  |  |
| POLS 101 |  |  |  |  |  | American Government |
| PSYC 100 | Introduction to Psychology | PS |  | F, J, SP, SU | 4 |  |
| SOAN <br> 101 | Introduction to Sociology | PS |  | F/SP | 4 |  |
| ECON <br> 200 | Principles of Economics | PS |  | F/SP | 4 |  |
| Take One |  |  |  |  |  |  |
| GEOG <br> 120 | Human Geography of <br> Global Issues | PS, G |  | F or SP | 4 |  |
| GEOG <br> 130 | Geography of World <br> Regions | PS, G |  | 4 |  |  |

Education Professional Sequence (Required)

| Course Number | Course Name | Learning Perspective | Prerequisites | Usually offered: F, J, SP, SU* | Credits |
| :---: | :---: | :---: | :---: | :---: | :---: |
| EDUC 301 | Educational Psychology and Assessment |  | Sophomore Status, Declared Education Major | F/SP | 4 |
| EDUC 310 | Computers in Education |  | EDUC 301; Retention in Teacher Education | SP | 1 |
| EDUC 340 | Methods of Inclusion | D | EDUC 301; Retention in Teacher Education | F/SP | 4 |
| EDUC 370 | General Methods |  | EDUC 301; Retention in Teacher Education | F | 4 |
| EDUC 387 | Methods 5-12 Social Studies |  | EDUC 301; Retention in Teacher Education | SP | 4 |
| EDUC 396 | Clinical Experience 5-8 |  | EDUC 301 and EDUC 340; Retention in Teacher Education | F/SP | 1 |
| EDUC 397 | Clinical Experience 9-12 |  | EDUC 301 and EDUC 340; Retention in Teacher Education | F/SP | 1 |


| Course <br> Number | Course Name | Learning <br> Perspective | Prerequisites | Usually <br> offered: <br> F, J, SP, <br> SU* | Credits |
| :--- | :--- | :---: | :--- | :---: | :---: |
| EDUC 412 | Methods of Literacy: 5- <br> 12 |  | EDUC 301; Retention in <br> Teacher Education | F | 4 |
| INTR- <br> EDA90 | Student Teaching | PH | EDUC 396 and EDUC <br> 397; Retention in <br> Teacher Education | F/SP | 12 |
| EDUC 422 | Clinical Seminar | PH | Co-requisite: Student <br> Teaching and EDUC 450 | F/SP | 1 |
| EDUC 450 | School and Society | PH | Co-requisite: Student <br> Teaching and EDUC 422 | F/SP | 2 |

## Major Overview

Students who complete all of the requirements of this major are eligible for licensure in Illinois to teach history, geography, political science, sociology, psychology, economics and anthropology in grades 9-12. Most majors will also complete the major in middle grades: social science, enabling them to teach history and the social sciences in grades 5-8.
*Fall, J term, Spring, Summer; see Academic Calendar for specific dates

Updated January 2023

