

Middle Grades Education: English

Courses required for the first year: PSYC 100; POLS 101, 107, or 203; second language requirement
Courses recommended for the first year: ENGL215, ENGL260, or ENGL265 in spring semester REF requirement (Spring Semester, if possible); PA, PN, Q, or PE requirements.
Contact: Katie Hanson,* Education advisor (katiehanson@augustana.edu)

*Students interested in this major are strongly encouraged to contact Professor Hanson prior to registration for Spring Semester.

The Major in Middle Grades Education: English

Teacher candidates majoring in Middle Grades (5-8) English complete 32 credits from the Secondary Education Program professional sequence and 42 credits of language arts content which includes: 215, 260, 265, 210, 310; a Shakespeare class (250, 325, or 326); two American literature classes (one from 370, 375, or 385, and one from 270, 275, 278, 290, 390, or others pre-approved by the ELA advisor); a world literature class (285, 295, 345, 350, or WGSS230); one elective ENGL (300 or higher) OR ENCW (200 or higher); plus two credits in Communication Studies (COMM203 Listening). The English department allows the combination of EDUC422, EDUC450, and INTR-EDA90 to fulfill the English Senior Inquiry requirement. See the Director of Secondary Education for more information.

Candidates can also earn licensure to teach English Language Arts in grades 9 – 12 by completing the major in English Education.

Required Courses

Course Number	Course Name	Learning Perspective	Prerequisites	Usually Offered: F, J, SP, SU*	Credits
ENGL-215	Writing About Literature			F, S	4
ENGL-260	History of British Literature	PP		F, S	4
ENGL-265	History of American Literature	PP		S	4
ENGL-210	The Language of Literature	PL		S	4
ENGL-310	Adolescent Literature	PL		S	4
COMM-203	Listening			F, S	2

Take one:	Course Name	Learning Perspective	Prerequisites	Usually Offered: F, J, SP, SU*	Credits
ENGL-250	Shakespeare and Film	PH		J	4
ENGL-325	Shakespeare: Comedies and Histories	PH		F	4
ENGL-326	Shakespeare: Tragedies and Late Plays	PH		S	4
Take One:	Course Name	Learning Perspective	Prerequisites	Usually Offered: F, J, SP, SU*	Credits
ENGL-270	Multicultural Writers of the US	PL, D		F, S	4
ENGL-275	Introduction to African-American Literature	PL, D		S	4
ENGL-278	Native American Literature	D		S	4
ENGL-290	Arab-American Literature After 9/11	PH, D			4
ENGL-390	Contemporary African-American Literature	PH, D		J, S	4
Take One:	Course Name	Learning Perspective	Prerequisites	Usually Offered: F, J, SP, SU*	Credits
ENGL-370	American Realism			F, S	4
ENGL-375	American Modernism			S	4
ENGL-385	Contemporary Literature				4

Take One:	Course Name	Learning Perspective	Prerequisites	Usually Offered: F, J, SP, SU*	Credits
ENGL-350	Anglophone Literature	PL, G		F	4
ENGL-285	Introduction to Postcolonial Literature	PH, G		F	4
ENGL-345	Empire and Outsiders	G			4
ENGL-295	Women, Health In/& South Asian Literature	PH, G			4
WGSS230	Gender, Power	PS, G		S	4
Take One:	Course Name	Learning Perspective	Prerequisites	Usually Offered: F, J, SP, SU*	Credits
ENGL-xxx or ENCW-xxx	One ENGL elective 300 or higher, or ENCW elective 200 or higher				4

Education Professional Sequence (Required)

Course Number	Course Name	Learning Perspective	Prerequisites	Usually Offered: F, J, SP, SU*	Credits
EDUC 301	Educational Psychology and Assessment		Sophomore Status, Declared Education Major	F, S	4
EDUC 310	Computers in Education		EDUC 301; Retention in Teacher Education	S	1
EDUC 340	Methods of Inclusion	D	EDUC 301; Retention in Teacher Education	F, S	4
EDUC 370	General Methods		EDUC 301; Retention in Teacher Education	F	4
EDUC 382	Methods 5-12 English		EDUC 301; Retention in Teacher Education	S	4
EDUC 396	Clinical Experience 5-8		EDUC 301 and EDUC 340; Retention in Teacher Education	F, S	1
EDUC 397	Clinical Experience 9-12		EDUC 301 and EDUC 340; Retention in Teacher Education	F, S	1

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Course Number	Course Name	Learning Perspective	Prerequisites	Usually Offered: F, J, SP, SU*	Credits
EDUC 412	Methods of Literacy: 5-12		EDUC 301; Retention in Teacher Education	F	4
INTR-EDA93	Student Teaching	PH	EDUC 396 and EDUC 397; Retention in Teacher Education	F, S	10
EDUC 422	Clinical Seminar	PH	Co-requisite: Student Teaching and EDUC 450	F, S	1
EDUC 450	School and Society	PH	Co-requisite: Student Teaching and EDUC 422	F, S	2

Major Overview

This major is required for teaching licensure in Illinois in grades 5-8. Students completing this major along with all other licensure requirements are eligible for middle school teaching positions in English/language arts in Illinois. Students who complete this major will have met most requirements for licensure to teach English in grades 9-12.

*Fall, J term, Spring, Summer; see [Academic Calendar](#) for specific dates

Updated January 2023