Checklist for Non-Tenure-Track Faculty Reviews

Please attach this form to the top of your packet when delivering it to the Academic Affairs Office.

| Your Name: | | Dept.: | | |
|---|--|---|--|--|
| Name of person who will act a | as Dept. Chair for re | eview: | | |
| Please check your status: | □ Adjunct; □ | □ Part-Time; | ☐ Continuing Lecturer; | |
| ☐ Special Acade | emic Support Staff | ; □ Profe | ssional Faculty. | |
| Is this a promotion review? | □ Yes (full-FRC) | ; □ No (3- | member FRC panel). | |
| ☐ Six (for promotion review) or materials packet that includ | ` • | eview) hard co | pies of your primary review | |
| Your updated curriculur | n vitae | | | |
| reflection (please review | w the Faculty Handb n and analysis of you | ook section 5.3 | d achievements, and DEI 3 for more details). Please summaries (with n=# student | |
| ☐ In addition, please provide Narrative) and complete IDI other electronic documents facultyreview@augustana | EA forms since your via Google drive and | last review. Plo d share with bo | oth: | |
| labeled folders. Please refe following (include a few exa • Evidence of student lea feedback on student we and post-test data; other • Syllabi of courses • Advising syllabus and e • Books or articles that ha | er (or hyperlink) to an amples of evidence to arning (e.g., samples ork, and their subsector assessment forms evidence of advising ave been published opects or performance. | assortment of progression give context to give context to of student papers of student improvents. engagement a per submitted/acces, reviews, et | to and support your narrative): pers, exams, projects, your ment due to your input; pre- | |
| Evidence of DEI work Your Department Chair s support to both addresses li | should electronically | | partment Chair's letter of | |