

Secondary English Education

Courses required for the first year: PSYC 100; POLS 101; second language requirement
Courses recommended for the first year: ENGL215, ENGL260, or ENGL265 in spring semester REF requirement (Spring Semester, if possible)
Contact: Katie Hanson,* Education Advisor (katiehanson@augustana.edu)

*Students interested in this major are strongly encouraged to contact Professor Hanson prior to registration for Spring Semester.

The Major in English Education

42 credits. 40 credits in English including 215, 260, 265, 210, 310; a Shakespeare class (250, 325, or 326); two American literature classes (one from 365, 370, 375, 380 or 395E, and one from 270, 275, 278, 290, 365, 370, 375, 385, 390, or others pre-approved by the ELA advisor); a world literature class (285, 295, 345, 350, WLIT219); one elective ENGL (300 or higher) OR ENCW (200 or higher); plus two credits in Communication Studies (COMM203 Listening). The English department allows the combination of EDUC422, EDUC450, and INTR-EDA90 to fulfill the English Senior Inquiry requirement. See the Director of Secondary Education for more information.

Candidates can also earn licensure to teach English Language Arts in grades 5-8 by completing the major in middle grades education: English.

Required Courses

Course Number	Course Name	Learning Perspective	Prerequisites	Usually Offered: F, J, SP, SU*	Credits
ENGL-215	Writing About Literature			F, S	4
ENGL-260	History of British Literature	PP		F, S	4
ENGL-265	History of American Literature	PP		S	4
ENGL-210	The Language of Literature	PL		S	4
ENGL-310	Adolescent Literature	PL		S	4
COMM-203	Listening			F, S	2

Take one:	Course Name	Learning Perspective	Prerequisites	Usually Offered: F, J, SP, SU*	Credits
ENGL-250	Shakespeare and Film	PH		J	4
ENGL-325	Shakespeare: Comedies and Histories	PH		F	4
ENGL-326	Shakespeare: Tragedies and Late Plays	PH		S	4
Take One:	Course Name	Learning Perspective	Prerequisites	Usually Offered: F, J, SP, SU*	Credits
ENGL-270	Multicultural Writers of the US	PL, D		F, S	4
ENGL-275	Introduction to African-American Literature	PL, D		S	4
ENGL-278	Native American Literature	D		S	4
ENGL-290	Arab-American Literature After 9/11	PH, D			4
ENGL-390	Contemporary African-American Literature	PH, D		J, S	4
Take One:	Course Name	Learning Perspective	Prerequisites	Usually Offered: F, J, SP, SU*	Credits
ENGL-365	American Romanticism			F	4
ENGL-370	American Realism			F, S	4
ENGL-375	American Modernism			S	4
ENGL-385	Contemporary Literature				4
ENGL-395E	Major Authors—Early American (pre-20 th century)				4

Take One:	Course Name	Learning Perspective	Prerequisites	Usually Offered: F, J, SP, SU*	Credits
ENGL-350	Anglophone Literature	PL, G		F	4
ENGL-285	Introduction to Postcolonial Literature	PH, G		F	4
ENGL-345	Empire and Outsiders	G			4
ENGL-295	Women, Health In/& South Asian Literature	PH, G			4
Take One:	Course Name	Learning Perspective	Prerequisites	Usually Offered: F, J, SP, SU*	Credits
ENGL-xxx	One ENGL elective 315 or higher				4

Education Professional Sequence (Required)

Course Number	Course Name	Learning Perspective	Prerequisites	Usually Offered: F, J, SP, SU*	Credits
EDUC 301	Educational Psychology and Assessment		Sophomore Status, Declared Education Major	F, S	4
EDUC 310	Computers in Education		EDUC 301; Retention in Teacher Education	S	1
EDUC 340	Methods of Inclusion	D	EDUC 301; Retention in Teacher Education	F, S	4
EDUC 370	General Methods		EDUC 301; Retention in Teacher Education	F	4
EDUC 382	Methods 5-12 English		EDUC 301; Retention in Teacher Education	S	4
EDUC 396	Clinical Experience 5-8		EDUC 301 and EDUC 340; Retention in Teacher Education	F, S	1
EDUC 397	Clinical Experience 9-12		EDUC 301 and EDUC 340; Retention in Teacher Education	F, S	1

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Course Number	Course Name	Learning Perspective	Prerequisites	Usually Offered: F, J, SP, SU*	Credits
EDUC 412	Methods of Literacy: 5-12		EDUC 301; Retention in Teacher Education	F	4
INTR-EDA93	Student Teaching	PH	EDUC 396 and EDUC 397; Retention in Teacher Education	F, S	10
EDUC 422	Clinical Seminar	PH	Co-requisite: Student Teaching and EDUC 450	F, S	1
EDUC 450	School and Society	PH	Co-requisite: Student Teaching and EDUC 422	F, S	2

Major Overview

This major is required for teaching licensure in Illinois in grades 5-8. Students completing this major along with all other licensure requirements are eligible for middle school teaching positions in English/language arts in Illinois. Students who complete this major will have met most requirements for licensure to teach English in grades 9-12.

*Fall, J term, Spring, Summer; see [Academic Calendar](#) for specific dates

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