

## Environmental Studies

<b>Courses required for the first year:</b> At least one of ENVR 100/100L or 101
<b>Courses recommended for the first year:</b> None
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### The Major in Environmental Studies (ENVR)

#### Required Courses

Course Number	Course Name	Learning Perspective/ Suffix	Prerequisites	Usually offered: F, J, SP, SU*	Credits
100/100L	Sustainability: Ecological Dimension	PN		F, SP	4
101	Sustainability: Social Dimension	PS		F, SP	4
300/300L	Sustainability Problems & Solutions		ENVR 100 & 101	SP	4
401	Capstone Experience I		ENVR 300	SP	4
402/402L	Capstone Experience II		ENVR 401	F	4

#### Required Supporting Courses

Course Number	Course Name	Learning Perspective/ Suffix	Prerequisites	Usually offered: F, J, SP, SU*	Credits
GEOG 273 or 274 or 375	Intro GIS for Natural Sciences, Social Sciences, or Applied Environmental GIS			F, SP, SU	4

#### Additional Recommended Courses

See College catalog for the list of electives and the requirements for working with an ENVR advisor for selecting them.

## The Minor in Environmental Studies (ENVR)

### Required Courses

Course Number	Course Name	Learning Perspective/ Suffix	Prerequisites	Usually offered: F, J, SP, SU*	Credits
100/100L	Sustainability: Ecological Dimension	PN		F, SP	4
101	Sustainability: Social Dimension	PS		F, SP	4
300/300L	Sustainability Problems & Solutions		ENVR 100 & 101	SP	4
GEOG 273 or 274 or 375	Intro GIS for Natural Sciences, Social Sciences, or Applied Environmental GIS			F, SP, SU	4

### Major Overview

Graduates of the program will be able to make a substantial contribution towards solving complex, pressing problems within the context of helping a community address a sustainability challenge. Students will be capable of using an interdisciplinary, problem-based, solution-oriented perspective that integrates a diverse array of disciplinary knowledge, perspectives, methods, and skills. Students will be able to collaborate with academic colleagues, disciplinary professionals, and a diverse array of stakeholders to formulate alternative solutions to such problems. Students will construct knowledge and collectively apply this constructed knowledge, perspectives, methods, and skills within the context of real-world sustainability problem solving.

\*Fall, J term, Spring, Summer; see [Academic Calendar](#) for specific dates

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