

SECONDARY HISTORY EDUCATION

Courses required for the first year:

PSYC 100; 100- level History, select from HIST 114, HIST 115, HIST 116 and/or HIST 130, HIST 131; second language requirement

Courses recommended for the first year:

POLS 101, SOAN 100, GEOG 120 or 130

Contact:

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*Students interested in this major are strongly encouraged to contact Dr. Scarlett prior to registration for Spring Semester.

The Major in History Education

32 credits, distributed as follows: 4 credits from HIST-130 or -131; 4 credits from HIST-114, -115, or -116; 4 credits for HIST-300; HIST-460; HIST-305 or HIST-306; 4 credits from a 300-level U.S. History course in a period other than the one taken at the 100-level; 8 credits from 2 of the following geographic areas: Asia, Africa, Latin America, or World history; at least 12 credits at the 300-level.

Majors may count up to 8 AP/IB (score of 4 or 5) credits towards the major. These students should choose a 100- or 200-level course from an area outside of their AP/IB subject area.

Completion of this major will fulfill most requirements for the Middle Grades: Social Science major.

Required Courses

Course Number	Course Name	Learning Perspective	Prerequisites	Credits
Take one:				
HIST 130	Problems in US History, pre-colonial-1865	PP		4
HIST 131	U.S. History, Reconstruction to the Present	PP		4

Course Number	Course Name	Learning Perspective	Prerequisites	Credits
Take one course from a period not covered by HIST 130/131:				
HIST 333	Disease and Health			4
HIST 335	History of the American West			4
HIST 336	The Consumer's Republic			4
HIST 337	Images as History	PA		4
HIST 338	American's Long 1960s	PP		4
HIST 340	Gender in U.S. History	PP, D		4
HIST 345	African American History	PP, D		4
Take One				
HIST 305	Ancient Greece			4
HIST 306	Ancient Rome			4
Take two courses from different geographic regions				
HIST 120	Social Histories of the "New" World, 1492-1820			4
HIST 121	Post-Colonial Problems and Conditions in Latin America, 1820-Present			4
HIST 123	What's Love Got to Do With It?: Women and Gender in Latin America			4
HIST 124	Shades of Black and Brown: Afro-Latin American and Afro-Latino Experiences, 1492-Present			4
HIST 150	Problems in East Asian History to 1800	PP, G		4
HIST 151	Problems in East Asian History 1800 to Present	PP, G		4
HIST 170	World History Since 1500	PP, G		4

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Course Number	Course Name	Learning Perspective	Prerequisites	Credits
HIST 323	Dictators, Death, and Dirty Wars	PP, G		4
HIST 324	Borders and Crossings, 1830-Present			4
HIST 350	Modern China in a Century of Revolution	PP, G		4
HIST 355	Japanese Empire and Its Ashes			4
HIST 358	Perspectives from East Asia			4
HIST 361	African History			4
Take All				
HIST 300	Gateway: Intro to Historical Research		Any 100-level History course (not including AP or transfer courses)	4
HIST 460	SI for History Educators			4
Take One				
HIST 114	Problems in European History, 200-1300: Late Antiquity to the Medieval Era	PP		4
HIST 115	Problems in European History, 1300-1800: Renaissance to Revolution	PP		4
HIST 116	Problems in European History: Democracy, Modernity, and Catastrophe	PP		4
HIST 316 (if you have credit for AP Euro)				4
HIST 317 (if you have credit for AP Euro)				4
HIST 370 (if you have credit for AP Euro)				4

Course Number	Course Name	Learning Perspective	Prerequisites	Credits
Take All				
POLS 101	American Government	PS		4
PSYC 100	Introduction to Psychology	PS		4
SOAN 101	Introduction to Sociology and Social Justice	PS		4
ECON 200	Principles of Economics	PS		4
Take One				
GEOG 120	Human Geography of Global Issues	PS, G		4
GEOG 130	Geography of World Regions	PS, G		4

Education Professional Sequence (Required)

Course Number	Course Name	Learning Perspective	Prerequisites	Credits
EDUC 301	Educational Psychology and Assessment			4
EDUC 310	Computers in Education		EDUC 301; Retention in Teacher Education	1
EDUC 340	Methods of Inclusion	D	EDUC 301; Retention in Teacher Education	4
EDUC 370	General Methods		EDUC 301; Retention in Teacher Education	4
EDUC 387	Methods 5-12 Social Studies		EDUC 301; Retention in Teacher Education	4
EDUC 396	Clinical Experience 5-8		EDUC 301 and EDUC 340; Retention in Teacher Education	1
EDUC 397	Clinical Experience 9-12		EDUC 301 and EDUC 340; Retention in Teacher Education	1

EDUC 412	Methods of Literacy: 5-12		EDUC 301; Retention in Teacher Education	4
INTR-EDA90	Student Teaching	PH	EDUC 396 and EDUC 397; Retention in Teacher Education	10
EDUC 422	Clinical Seminar	PH	Co-requisite: Student Teaching and EDUC 450	1
EDUC 450	School and Society	PH	Co-requisite: Student Teaching and EDUC 422	2

Major Overview

Students who complete all of the requirements of this major are eligible for licensure in Illinois to teach history, geography, political science, sociology, psychology, economics and anthropology in grades 9-12. Most majors will also complete the major in middle grades: social science, enabling them to teach history and the social sciences in grades 5-8.