

Middle Grades Education: English

Courses required for the first year: PSYC 100; POLS 101; second language requirement
Courses recommended for the first year: ENGL215, ENGL260, or ENGL265 in spring semester REF requirement (Spring Semester, if possible)
Contact: Katie Hanson,* Education advisor (katiehanson@augustana.edu)

*Students interested in this major are strongly encouraged to contact Professor Hanson prior to registration for Spring Semester.

The Major in Middle Grades Education: English

Teacher candidates majoring in Middle Grades (5-8) English complete 32 credits from the Secondary Education Program professional sequence and 42 credits of language arts content which includes: ENGL 215, 260, 265, 210,310, and COMM 203; ENGL 250, 325, or 326; one from ENGL 365, 370, 375, 385, or 395E; one from ENGL 270, 275, 278, 290, or 390; ENGL 350, 285, 345, or 295; an ENGL elective 300 or higher; and EDUC 382. Candidates can also earn licensure to teach English Language Arts in grades 9-12 by completing the major in English Education.

Candidates can also earn licensure to teach English Language Arts in grades 9 – 12 by completing the major in English Education.

Required Courses

Course Number	Course Name	Learning Perspective	Prerequisites	Credits
ENGL-215	Writing About Literature			4
ENGL-260	History of British Literature	PP		4
ENGL-265	History of American Literature	PP		4
ENGL-210	The Language of Literature	PL		4
ENGL-310	Adolescent Literature	PL		4
COMM-203	Listening			2
One from the following: Shakespeare				
ENGL-250	Shakespeare and Film	PH		4
ENGL-325	Shakespeare: Comedies and Histories	PH		4
ENGL-326	Shakespeare: Tragedies and Late Plays	PH		4

Course Number	Course Name	Learning Perspective	Prerequisites	Credits
Take One:				
ENGL-270	Multicultural Writers of the US	PL, D		4
ENGL-275	Introduction to African-American Literature	PL, D		4
ENGL-278	Native American Literature	D		4
ENGL-290	Arab-American Literature After 9/11	PH, D		4
ENGL-390	Contemporary African-American Literature	PH, D		4
Take One:				
ENGL-365	American Romanticism			4
ENGL-370	American Realism			4
ENGL-375	American Modernism			4
ENGL-385	Contemporary Literature			4
ENGL-395E	Major Authors—Early American (pre-20 th century)			4
Choose one from the following: World Lit				
ENGL-350	Anglophone Literature	PL, G		4
ENGL-285	Introduction to Postcolonial Literature	PH, G		4
ENGL-345	Empire and Outsiders	G		4
ENGL-295	Women, Health In/& South Asian Literature	PH, G		4
Take One:				
ENGL-xxx	One ENGL elective 315 or higher			4

Education Professional Sequence (Required)

Course Number	Course Name	Learning Perspective	Prerequisites	Credits
EDUC 301	Educational Psychology and Assessment			4
EDUC 310	Computers in Education		EDUC 301; Retention in Teacher Education	1
EDUC 340	Methods of Inclusion	D	EDUC 301; Retention in Teacher Education	4
EDUC 370	General Methods		EDUC 301; Retention in Teacher Education	4
EDUC 382	Methods 5-12 English		EDUC 301; Retention in Teacher Education	4
EDUC 396	Clinical Experience 5-8		EDUC 301 and EDUC 340; Retention in Teacher Education	1
EDUC 397	Clinical Experience 9-12		EDUC 301 and EDUC 340; Retention in Teacher Education	1

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Course Number	Course Name	Learning Perspective	Prerequisites	Credits
EDUC 412	Methods of Literacy: 5-12		EDUC 301; Retention in Teacher Education	4
INTR-EDA 93	Student Teaching	PH	EDUC 396 and EDUC 397; Retention in Teacher Education	10
EDUC 422	Clinical Seminar	PH	Co-requisite: Student Teaching and EDUC 450	1
EDUC 450	School and Society	PH	Co-requisite: Student Teaching and EDUC 422	2

Major Overview

This major is required for teaching licensure in Illinois in grades 5-8. Students completing this major along with all other licensure requirements are eligible for middle school teaching positions in English/language arts in Illinois. Students who complete this major will have met most requirements for licensure to teach English in grades 9-12.