

Information Literacy Skills for Augustana's LS General Education Courses

By the end of the academic year, an information literate Augustana College first year student will understand:

- | | |
|---|---|
| <ol style="list-style-type: none"> 1. How information is organized and how to retrieve it using a catalog, index, bibliography, and other locators. 2. The best use of any form of information (e.g. books vs. articles). 3. How to distinguish between primary and secondary sources. | <ol style="list-style-type: none"> 4. How to distinguish between popular and scholarly sources. 5. How to develop and use a search strategy. 6. How to evaluate information for accuracy, authority, relevance, reliability, and timeliness. |
|---|---|

Fall- Orientation to library and how information is organized	Winter - Guided use of the six competencies	Spring - Integrated and fairly independent use of skills
Objectives -numeral indicates which competencies are included.		
<p>~Understand the purpose of the bibliographic record. Learn to read the record for various formats. (book, journal, etc.) 1</p> <p>~Understand the nature of different types of publications, such as books, journals, government documents, encyclopedias, etc. 1,2</p> <p>~Understand the nature and content of the reference collection and how it can be useful. 1,2,5,6</p> <p>~Understand that information is organized by subject. 1,5</p> <p>~Understand the purpose of indexes, databases, and bibliographies 1,5</p> <p>~Understand that information must be evaluated for accuracy, authority, and timeliness. 2,6</p> <p>~Begin to understand differences between primary and secondary sources. 3</p> <p>~Begin to understand differences between popular and scholarly materials. 4</p>	<p>~Begin formulating a search strategy and refining questions in the course of research. 1,2,3,4,5,6</p> <p>~Understand the purposes of citing sources and that disciplines use different citation styles. 1,5,6</p> <p>~Understand how databases/indexes include different types of information. 1,5,6</p> <p>~Understand when interlibrary loan is appropriate and how to use it. 1</p> <p>~Distinguish between primary and secondary resources and determine when it's appropriate to use each type and why. 2,3</p> <p>~Distinguish between popular and scholarly material and determine when it's appropriate to use each type and why. 2,4</p>	<p>~Formulate a search strategy that recognizes the recursive nature of research. 5</p> <p>~Determine what resources/databases are appropriate to answer the question. 1</p> <p>~Distill a complicated research question into searchable concepts/keywords/synonyms. 5</p> <p>~Use popular and scholarly materials in an appropriate manner. 2,3</p> <p>~Use primary and secondary resources in an appropriate manner. 2,4</p> <p>~Discern what materials are most appropriate for research topic. 2,6</p> <p>~Use appropriate citation format to document sources used. 1</p>
Potential Exercises and Assignments - numeral indicates which competencies are included		
<p>Find a book on a topic by browsing in appropriate LC classification. 1</p> <p>Find a book on a topic by searching the library catalog. Read the citation to identify key elements and location. 1,2,5</p> <p>Use the reference collection to find authoritative background information and keywords for a topic. 1,2,5,6</p> <p>Discuss the differences between scholarly and popular materials. 1,4,6</p> <p>Discuss the differences between primary and secondary sources. 3</p> <p>From various indexes and databases provided by instructor, label the parts of the record and identify their format. 1,2</p> <p>Compare a website, a journal article, and a book on one topic; look at the information offered and evaluate for accuracy, authority and timeliness. 2,6</p>	<p>Find both a primary and secondary resource on the same topic. 3,5</p> <p>Find and compare a scholarly article and popular article on the same topic. 4,5</p> <p>Document a search strategy, listing databases and keywords used in searching. 1,2,5</p> <p>Prepare an annotated bibliography on a topic.</p> <p>Use a specific citation style and include at least a reference source, book, website and an article. 1,2,4,5,6</p>	<p>Prepare abstract and preliminary bibliography for topic. Include keywords and databases used. 1 –6</p> <p>Prepare a research log documenting how topic changes and evolves. 1-6</p> <p>Submit an annotated bibliography of resources consulted in correct citation style. 1-6</p> <p>Final research paper with bibliography in correct citation style. 1-6s</p>

--	--	--