
Allison M. Haskill

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Education

- Aug., 2001 Ph.D., Speech-Language Pathology, University of Nevada, Reno
Dissertation: A comparison of morphosyntactic and phonological profiles of children with specific language impairment and children with phonological-language impairment
Dissertation chair: Ann A. Tyler, Ph.D., CCC-SLP
- May, 1998 M.S., Speech-Language Pathology, University of Nevada, Reno
Master's Thesis: A longitudinal study of grammatical morphology in a child with specific language impairment
Thesis adviser: C. Melanie Schuele, Ph.D., CCC-SLP
- May, 1996 B.S. (with distinction) Speech-Language Pathology and Audiology, University of Nevada, Reno

Teaching and Administrative Experience

- 2002-
Present Professor, Communication Sciences and Disorders, Augustana College
- 2010-
Present Director, Augustana College Center for Speech, Language, and Hearing
Instructor for the following undergraduate courses:
Communication: Components, disorders, and variations (2002-2014)
Child language disorders (2002-present)
Aural rehabilitation (2002-2010)
Speech and language development (2002-present)
Disability studies/first year liberal studies course (2005-2014; 2016)
Senior inquiry (2005-present)
Clinical internship course sequence (2010-present)
- Spring, 2000 Teaching assistant and guest lecturer
Fall, 2001 University of Nevada, Reno
Language development (undergraduate)
Language theory (graduate)
Language disorders in children (graduate)
- Spring, 1999 Instructor, University of Nevada, Reno
Language disorders in children (undergraduate capstone course)
- Aug., 1998-
Aug., 2001 Repeat guest lecturer for courses in AAC and survey of speech-language pathology courses at the University of Nevada, Reno

Research Experience

- 2005-present Faculty adviser for numerous student research projects in the areas of morphosyntax and narratives in children with ASD and SLI
- Dec., 2003-
2005 *Oral Narrative Skills in School-Age Children with SLI, Autism, and Children with Normal Language Skills* (Augustana College New Faculty Research Grant, Augustana College Summer Presidential Research Fellowship, Allison Haskill, PI)
- Nov., 2003- *Phonological and Morphosyntactic Production Skills in Subgroups of*

- 2005 *Children with Language Impairments* (American Speech-Language-Hearing Foundation New Investigators Grant, A. Haskill, PI)
- June, 1998-
Aug., 2001 Research Assistant, *Speech and Language Goal Attack Strategies* (NIH-DC03358, Ann A. Tyler, PI)

Clinical Experience

- Aug., 2002-
Present Clinical supervisor, Augustana College Center for Speech, Language, and Hearing, Supervised undergraduate students during their clinical practicum experience at Augustana College. Supervisor for children with ASD, specific language impairment, language learning disability, severe phonological disorders, reading disorders, and led Hanen's *It Takes Two To Talk* and *More Than Words* programs for parents of children with ASD and language impairment/delay
- Oct., 1998-
Aug., 2002 Private practitioner of speech-language pathology, Reno, NV
Provided language intervention for school-age children with severe receptive expressive & written language impairment and ASD
- Spring, 2001 Co-leader of a Hanen Program (training parents to be language facilitators)
University of Nevada, Reno, Speech Pathology and Audiology Clinic
- May, 1998-
May, 2002 Speech-language pathologist, Washoe County School District
Completed evaluations and provided treatment for a children grades K-6
With a wide variety of communication impairments (language, fluency, articulation/phonology, reading disability, severe apraxia/AAC, etc.);
concentration on service delivery to culturally and linguistically diverse individuals and families
- June, 1999-
Dec. 2001 Clinical Supervisor, University of Nevada, Reno Speech and Hearing Clinic
Completed diagnostic evaluations for children with a variety of communication impairments. Supervised graduate student clinicians as they provided speech and language intervention for toddlers, preschool, and school-aged children with a variety of communication disorders (autism spectrum disorder/PDD, specific language impairment, language learning disability, cerebral palsy, Down syndrome, severe speech and physical impairments)

Publications

Peer-Reviewed Publications

- Haskill, A. M., & Tyler, A. A. (2007). A comparison of linguistic profiles in subgroups of children with SLI. *American Journal of Speech-Language Pathology*, 16, 209-221.
- Schuele, C. M., Haskill, A. M., & Rispoli, M. (2005). What's /ðer/? An anomalous error in a child with specific language impairment. *Clinical Linguistics & Phonetics*, 19, 89-107.
- Tyler, A. A., Lewis, K.E., Haskill, A., & Paul, K. (2003). Effects of a cycled morphological intervention on selected suppletive BE forms. *Clinical Linguistics & Phonetics*, 17, 25-42.
- Tyler, A. A., Lewis, K. E., Haskill, A. M., & Tolbert, L. C. (2003). Outcomes of different speech and language goal attack strategies. *Journal of Speech, Language, and Hearing Research*, 46, 1077-1095.
- Tyler, A. A., Lewis, K. E., Haskill, A. M., & Tolbert, L. C. (2002). Efficacy and cross-domain effects of a morphosyntax and a phonology intervention. *Language, Speech, and Hearing Services in Schools*, 33, 52-66.

Invited Publication (Peer-Reviewed)

Haskill, A.M. (2004). *Incorporating state standards in language intervention*. Perspectives: American Speech-Language-Hearing Association Special Interest Division 16 Newsletter.

Clinical Book (Field-Tested, Peer-Reviewed)

Haskill, A. M., Tyler, A. A., & Tolbert, L.C. (2001). *Months of morphemes: A theme-based cycles approach*. Greenville, SC: Super Duper Inc.

Book Chapters

Tyler, A.A., & Haskill, A.M. (anticipated: spring, 2019). Morphosyntax intervention. In L. Williams, S. McLeod, & R. J. McCauley (Eds.) *Interventions for speech sound disorders in children, 2nd edition*. Baltimore: Brookes.

Haskill, A. M., & Corts, D. P. (2010) *Acquiring language*. In E. Hollister Sandberg and B.L. Spritz (Eds.) *A clinician's guide to normal cognitive development in childhood*. New York: Routledge.

Tyler, A.A., & Haskill, A.M. (2010). *Morphosyntax intervention*. In L. Williams, S. McLeod, & R. J. McCauley (Eds.) *Interventions for speech sound disorders in children*. Baltimore: Brookes.

Presentations

Professional Conference/Meeting Presentations (Peer-Reviewed Submissions)

Lorenz, K., & Haskill, A. (2018, November). Morphologic & complex syntax profiles in subgroups of children with language impairment. Poster presented at the American Speech-Language-Hearing Association Annual Convention. Boston, MA.

Staves, Z., Mertig, B., & Haskill, A. (2018, November). Friendship island: A group for adolescents with ASD. Poster presented at the American Speech-Language-Hearing Association Annual Convention. Boston, MA.

Kramer, A., & Haskill, A. (2016, November). Pronoun usage in school-age children with ASD, language impairment, and typical development. Poster presented at the American Speech-Language-Hearing Association Annual Convention. Philadelphia, PA.

Kramer, A., & Haskill, A. (2016, November). Pronoun usage in school-age children with ASD, language impairment, and typical development. Poster presented at the American Speech-Language-Hearing Association Annual Convention. Philadelphia, PA.

Carlson, B., & Haskill, A. (2015, November). *An SLP in an education program for at-risk expectant parents*. Poster presented at the American Speech-Language-Hearing Association Annual Convention. Denver, CO.

Hickman, B., Welser, B., & Haskill, A. (2015, November). *Emotion word usage in narratives of children with ASD, SLI, and typical development*. Poster presented at the American Speech-Language-Hearing Association Annual Convention. Denver, CO.

Yuk, M., Linder, K., Haskill, A., & Kelly, S. (November, 2014). *Verbal Inference in School-age Children with ASD, Language Impairment, and Typical Development*. Technical session presented at the American Speech-Language-Hearing Association annual convention. Orlando, FL.

Kilbride, C., & Haskill, A. (November, 2013). *Prompt responsiveness in children with autism spectrum disorder and specific language impairment/speech/language impairment*. Poster presentation at the American Speech-Language-Hearing Association annual convention, Chicago, IL.

Slick, S., & Haskill, A. (November, 2013). *Inference performance in school-age children with high-functioning autism & language learning disability*. Poster presentation at the American Speech-Language-Hearing Association annual convention, Chicago, IL.

Wethington, M., & Haskill, A. (November, 2013). *Static & motion stimuli in facial affect intervention for school-age children with ASD*. Poster presentation at the American Speech-Language-Hearing Association annual convention. Chicago, IL.

Williams, S. (November, 2013). *Verb usage in subgroups of preschoolers with speech-language impairment*. Poster presentation at the American Speech-Language-Hearing Association annual convention, Chicago, IL.

Smith, L., & Haskill, A. M. (November, 2011). *Self-evaluation skills in school-age children with autism spectrum disorder with and without video feedback*. Poster presentation at the American Speech-Language-Hearing Association annual convention, San Diego, CA.

Vittorino, A.P., & Haskill, A.M. (November, 2010). *Nonverbal communication in conversations of children with ASD*. Poster presentation at the American Speech-Language-Hearing Association annual convention, Philadelphia, PA.

Groh, E., & Haskill, A. (November, 2010). *Prevalence and patterns of speech sound disorders in ASD*. Poster presentation at the American Speech-Language-Hearing Association annual convention, Philadelphia, PA.

DeRose, M., & Haskill, A. (November, 2009). *Self, other, and object references in SLI and ASD narratives*. Poster presentation at the American Speech-Language-Hearing Association annual convention, New Orleans, LA.

Juliano, J., & Haskill, A.M. (November, 2008). *References to person by children with ASD*. Poster presentation at the American Speech-Language-Hearing Association annual convention, Chicago, IL.

Matthews, K., & Haskill, A. (November, 2008). *Patterns of complex syntax in children with ASD & SLI*. Poster presentation at the American Speech-Language-Hearing Association annual convention, Chicago, IL.

Motto, A., & Haskill, A. M. (November, 2008). *Fluency in narratives of children with ASD*. Poster presentation at the American Speech-Language-Hearing Association annual convention, Chicago, IL.

Passolt, J., & Haskill, A. (November, 2008). *Complex syntax in subgroups of preschoolers with speech-language impairments*. Poster presentation at the American Speech-Language-Hearing Association annual convention, Chicago, IL.

Scudder, K., & Haskill, A.M. (November, 2008). *Perspective-taking in narratives of children with SLI and ASD*. Poster presentation at the American Speech-Language-Hearing Association annual convention, Chicago, IL.

- Blitsch, J., & Haskill, A. (November, 2007). *Narratives in ASD: Impact of condition and type of support*. Technical presentation at the American Speech-Language-Hearing Association annual convention, Boston, MA.
- Blitsch, J., Haskill, A., & Lindaas, A. (November, 2007). *Impact of examiner prompting in narratives of children with ASD*. Poster presentation at the American Speech-Language-Hearing Association annual convention, Boston, MA.
- Gresholdt, M., & Haskill, A. (November, 2007). *Theory of mind in ASD, SLI, & hearing impairment groups*. Technical presentation at the American Speech-Language-Hearing Association annual convention, Boston, MA.
- Lohrens, J., & Haskill, A. (November, 2007). *Self, other, and object references in SLI and ASD narratives*. Poster presentation at the American Speech-Language-Hearing Association annual convention, Boston, MA.
- VanDeWoestyne, L., & Haskill, A.M. (February, 2007). *Qualitative differences in oral narratives of children with ASD and SLI*. Presented at the Illinois Speech-Language-Hearing Association, Rosemont, IL.
- Moffitt, K., & Haskill, A.M. (February, 2007). *Communication profiles of two siblings in a hearing impaired-of-Deaf family*. Presented at the Illinois Speech-Language-Hearing Association, Rosemont, IL.
- Garvens, K., Ntarangwi, M., & Haskill, A. (November, 2006). *Services in Ghana for children with communication and other impairments*. Poster session presented at the American Speech-Language-Hearing Association annual convention, Miami Beach, FL.
- Gladfelter, A., & Haskill, A.M. (November, 2006). *Response patterns in a preschool language program for children with ASD*. Technical session presented at the American Speech-Language-Hearing Association annual convention, Miami Beach, FL.
- Meier, E., & Haskill, A.M. (November, 2006). *Final cluster productions in subgroups of children with language impairment*. Technical session presented at the American Speech-Language-Hearing Association annual convention, Miami Beach, FL.
- Sottos, S., & Haskill, A.M. (November, 2006). *Service learning in CSD: Perceptions of student providers and recipients*. Technical session presented at the American Speech-Language-Hearing Association annual convention, Miami Beach, FL.
- Stralow, A., & Haskill, A.M. (November, 2006). *Child responses to examiner prompts in oral narration*. Technical session presented at the American Speech-Language-Hearing Association annual convention, Miami Beach, FL.
- Gano, K., Haskill, A.M., & Petersen, R. (November, 2005). *Theory of mind in narratives: ASD & SLI*. Poster presented at the American Speech-Language Hearing Association annual conference, San Diego, CA.
- Haskill, A.M., & Tyler, A.A. (November, 2005). *Syntactic change following morpheme-focused intervention in preschoolers with speech-language impairments*. Poster presented at the American Speech-Language Hearing Association annual conference, San Diego, CA.
- Haskill, A.M., Petersen, R., & Gano, K. (April, 2005). *Narrative and theory of mind skills in school-age children with ASD and SLI*. Poster presented at the Missouri Speech-Language-Hearing Association annual conference, Lake of the Ozarks, MO.

Haskill, A.M., & Marx, L. (April, 2005). *Final clusters in morpheme productions of children with language impairments*. Poster presented at the Missouri Speech-Language-Hearing Association annual conference, Lake of the Ozarks, MO.

Haskill, A. M. (November, 2004). *Morphosyntactic-phonological skills in subgroups of children with language impairment*. Poster presented at the American Speech-Language Hearing Association annual conference, Philadelphia, PA

Haskill, A. M., & Eaton, A. (November, 2004). *Respite: Input from families and the SLP's role*. Poster presented at the American Speech-Language Hearing Association annual conference, Philadelphia, PA.

Haskill, A. M. (February, 2004). *Strategies for integrating regular education curriculum standards in language intervention*. Seminar presented at the Illinois Speech-Language-Hearing Association annual convention, Arlington Heights, IL.

Kahle, A., & Haskill, A. M. (November, 2003). *Oral narratives in school-age children: The impact of elicitation task*. Technical session presented at the American Speech-Language Hearing Association annual convention, Chicago, IL.

Haskill, A. M. (July, 2003). *Curriculum-based intervention strategies for students with language impairments*. Poster session presented at the American Speech-Language-Hearing Association annual Schools conference, Anaheim, CA.

Haskill, A. M., & Tyler, A. A. (November, 2002). *Morpheme productions in different subgroups of language impairment*. Poster presented at the American Speech-Language-Hearing Association annual convention, Atlanta, GA.

Tyler, A. A., Lewis, K., Haskill, A., & Tolbert, L. (November, 2001). *Effectiveness of different speech and language goal attack strategies*. Poster presented at the American Speech-Language-Hearing Association annual convention, New Orleans, LA.

Haskill, A., & Tyler, A. A. (June, 2001). *Generalization in treatment of the morpheme BE*. Poster presented at the Symposium for Research in Child Language Disorders, Madison, WI.

Haskill, A., Schuele, C. M., & Rispoli, M. (November, 1999). *What's /ðer/? An anomalous error in a child with SLI*. Technical session presented at the American Speech-Language-Hearing Association annual convention, San Francisco, CA.

Tyler, A. A., Haskill, A. M., & Tolbert, L. C. (November, 1999). *Speech and language goal attack strategies*. Seminar presented at the American Speech-Language-Hearing Association annual convention, San Francisco, CA.

Invited and On-Line Presentations

Haskill, A. (2015, January). *A new look at old goals and teaching strategies: Evidence-based methods for selecting and targeting language goals for school-age children with language impairments*. Full day invited (compensated) workshop for speech-language pathologists in Macon-Piatt School District. Decatur, IL.

Haskill, A. (2014, January). *Serving children with ASD in the regular education classroom*. Two day invited presentation for Educators at Seton Elementary School.

Haskill, A. (2013, November). *Evidence-based intervention for young children with speech-language impairments*. Half-day invited workshop (compensated) for school-based SLPs in Macon-Piatt School District. Decatur, IL.

Haskill, A. (2013, November). *Curriculum-based intervention for school-age children with diverse language profiles*. Half-day invited workshop (compensated) for school-based SLPs in Macon-Piatt School District. Decatur, IL.

Haskill, A. (May 6, 2010). *Evidence-based interventions for ASD for the speech-language clinician*. Presentation for the Quad Cities Speech-Language-Hearing Association. Rock Island, IL.

Haskill, A.M. (August 13, 2009). *Nurturing early communication development*. Presentation for Rock Island Public Health Department's Project NEST program. Rock Island, IL.

(November, 2007). *I'm a professor and I love it!* Panelist at the American Speech-Language-Hearing Association annual convention. Boston, MA.

Haskill, A.M. (February, 2007). *Teaching at a liberal arts college*. Panelist for doctoral student seminar, University of Iowa.

Haskill, A.M. (February 27, 2007). *Evidence-based morphosyntax intervention for preschoolers with speech-language impairments*. One day continuing education workshop for Grant Wood Area Education Agency speech-language pathologists. Cedar Rapids, IA.

Haskill, A.M. (February 4, 2006). *Improving communication at home: Suggestions for families of young children with speech-language deficits*. Student-initiated "Learn with the Experts" program, organized by Augustana Senior, Krista Petrie. Special Kids in Preschool Program, Moline, IL.

Haskill, A.M., Gano, R., & Petersen, R. (February-March, 2006). *Story time! Oral narratives in school-age children with SLI and ASD*. Thinking Publications' 2006 Online Language Conference.

Haskill, A.M. (April 30, 2005). *Social language: Children on the autism spectrum*. Seminar for the Illinois Autism Project. Butterworth Center, Moline, IL

Haskill, A.M. (February, 2005). *Improving social language in children on the autism spectrum*. Presentation for the Quad Cities Autism Society Parent Support Group. Bettendorf, IA.

Haskill, A.M. (February 7, 2004). *Designing social goals for speech & language services: Advice for families with children on the autism spectrum*. Presentation for the Illinois Autism Project. Augustana College, Rock Island, IL.

Haskill, A. M. (January, 2004). *Incorporating general education standards and curriculum into functional language intervention for school-age children: Practical suggestions for school-based SLPs and Intervention strategies for young children with concomitant speech and language deficits*. Full-day CEU workshop presented to the Quad Cities Speech-Language-Hearing Association, Rock Island, IL.

Haskill, A. M. (October, 2003). *Facilitating language at home: Practical strategies for families with children with autism spectrum disorder*. Presentation at the annual symposium for the Autism Society of the Quad Cities. Augustana College, Rock Island, IL.

Haskill, A. M. (March, 2002). *Curriculum-based assessment and intervention strategies for school-age children with language impairments*. Full-day Nevada Board of Education-sponsored workshop presented to speech-language pathologists in Washoe County School District, Reno, NV.

Haskill, A. M. (February, 2002). *Functional language intervention strategies for school-age children with language impairments*. Full-day Nevada Board of Education-sponsored

workshop presented to speech-language pathologists in Douglas County, NV.

Haskill, A. M. (January, 2002). *Specific language impairment: An overview*. Full-day Nevada Board of Education-sponsored workshop presented to speech-language pathologists in Douglas County, NV.

Grants and Fellowships

Research Grants

- 2008-2009 Fellow and research associate, Edwin R. Erickson Award in the Natural Sciences, *Narratives in children with autism spectrum disorder*, Augustana College
- 2007-2008 Principal investigator, Augustana College Faculty Research Grant, *Self-evaluation skills in adolescents and adults with high-functioning autism and Asperger's syndrome: Impact of videotape support*
- 2008 Faculty adviser, faculty-student summer research fellowships, Augustana College, *Effects of complex syntax intervention in children with SLI and ASD* (Karen Matthews, student researcher)
- 2006 Awarded \$4000, Augustana College Presidential Summer Research Fellowship, *Oral narratives in school-age children with autism spectrum disorder and specific language impairment*
- March, 2005 Awarded \$2683, Augustana College New Faculty Research Grant *Syntactic change following morphological and phonological intervention for children with concomitant speech-language impairments*
- March, 2005 Faculty adviser, Lindstrom faculty-student summer research fellowship. *Final cluster productions in subgroups of children with language impairment* (Erin Meier, student research mentee)
- Dec., 2003 Awarded \$1900, Augustana College New Faculty Research Grant, *Oral narrative skills in school-age children with SLI, autism, and children with normal language skills*
- Nov., 2003 Awarded \$5000, American Speech Language Hearing Association New Investigators Research Grant, *Phonological and morphosyntactic production skills in subgroups of children with language impairments*

Grants to Support the Augustana College Center for Speech, Language, and Hearing

- 2018-2019 Awarded \$3000, Rock Island Gaming Commission, *Clinic scholarships*
Awarded \$25,000, Royal Ball Run for Autism, *Clinic scholarships and ASD programming*
- 2017-2018 Awarded \$880, Junior Board of Rock Island, *Sensory intervention materials*
Awarded \$25,000 Royal Ball Run for Autism, *Trainings, materials, and scholarships*
- 2016-2017 Awarded \$500, Rock Island Gaming Commission, *Clinic scholarships*
Awarded \$25,000 Royal Ball Run For Autism, *Clinic scholarships*
Awarded \$750, Junior Board of Rock Island, *Sensory Intervention materials*
- 2015-2016 Awarded \$20,000 Royal Ball Run for Autism, *Clinic scholarships*
- 2014-2015 Awarded \$600, Junior Board of Rock Island, *Summer services*
Awarded \$20,000, Royal Ball Run for Autism, *Summer intensive language programming and More Than Words parent training program*
- 2013-2014 Awarded \$600, Junior Board of Rock Island, *Technology enhancements*
Awarded \$15,000, Royal Ball Run for Autism, *Summer intensive language programming and More Than Words parent training program*
- 2012-2013 Awarded \$1240, Junior Board of Rock Island, *Summer adolescent intensive group program expenses*

Awarded \$1950, Autism Society of the Quad Cities, *summer intensive language programming for children with ASD*
 Awarded \$10,000, Royal Ball Run for Autism, *Summer intensive language programming and More Than Words parent training program*
 Dec., 2011 Awarded \$1500, CVS/Caremark Community Grant, *Clinic scholarships*
 July, 2011 Awarded \$15,000, Community Foundation of the Great River Bend/Physicians Group, *Audiology clinic equipment*
 June, 2011 Awarded \$7415, Community Foundation of the Great River Bend, *Audiology clinic equipment*
 May, 2011 Awarded \$6115, Scott County Regional Authority, *Audiology clinic equipment*
 June, 2010 Awarded \$2000, Autism Society of the Quad Cities, *Scholarships for summer clients*
 June, 2009 Awarded \$700, Junior Board of Rock Island, *Interactive white board*
 June, 2009 Awarded \$2000, Autism Society of the Quad Cities, *Scholarships for summer clients*
 August, 2008 Awarded \$1000, Rock Island Community Foundation grant, *Improving social communication project*
 May, 2008 Awarded \$1000, Junior Board of Rock Island community benefits grant, *Oral language & literacy clinical enhancements for preschoolers with communication disorders*
 June, 2004 Awarded \$22,661, Scott County Regional Authority, *Augustana Center for Communication Disorders clinical enhancement grant for children and families affected by autism*

Professional Activities

Jan., 2017 Reviewer for *Essentials of Communication Disorders (2nd. Ed.)* text book, Jones & Bartlett Learning.
 2016 & 2015 Topic Chair, Language and Learning in School-Age Children and Adolescents American Speech-Language-Hearing Association Annual Convention
 Feb., 2015 Outside Program Reviewer (compensated), Communication Sciences and Disorders Department, Worcester State University
 2014 Topic Co-Chair, Language and Learning in School-Age Children and Adolescents
 2013 & 2012 Topic Committee, Language and Learning in School-Age Children and Adolescents, American Speech-Language-Hearing Association Annual Convention
 June, 2013 Reviewer, *Language, Speech, and Hearing Services in Schools*
 Sept., 2010 Reviewer, *Journal of Speech, Language, and Hearing Research*
 May, 2010, Reviewer, *Journal of Communication Disorders*
 Feb., 2010
 March, 2014
 June, 2009
 2008-2009 Illinois Speech-Language-Hearing Association, student engagement committee leader
 Spring, 2009 Moderator, Early Reading First national grant competition, United States Department of Education (pre and full application phases)
 Spring, 2008 Peer reviewer, Early Reading First national grant competition, United States Department of Education (pre and full application phases)
 Spring, 2007 Peer reviewer, Early Reading First national grant competition, United States Department of Education (pre and full application phases)
 Feb., 2007 Peer reviewer, *Language, Speech, Hearing Services in Schools*
 Oct., 2006 Peer reviewer, *American Journal of Speech-Language Pathology*
 Spring, 2006 Peer reviewer, Early Reading First federal grant competition, United States Department of Education (pre-application phase)

March, 2006 Peer reviewer for presentation submissions, 2006 American Speech-Language-Hearing Association Schools conference
 2006 Program committee member/reviewer, Language in infants and toddlers, American Speech-Language-Hearing Association annual conference
 Spring, 2005 Peer reviewer, Early Reading First national grant competition, United States Department of Education (pre and full application phases)
 Dec., 2004 *More Than Words* (Hanan Center) Certification
 Feb., 2004 Peer reviewer, 2004 American Speech-Language-Hearing Association Schools conference

Licenses, Certificates, and Memberships

May, 2018 Certification, Hanen Centre's *Talkability* program
 April, 2011-Present ODK, Augustana College and National Chapters
 2011-Present Royal Neighbors of America
 Dec. 2004 Certification, Hanen Centre's *More Than Words* program
 Aug., 2003-Present Member (VP 2008-2011), Autism Society of the Quad Cities
 2003-2011 Autism Network of Western Illinois
 Dec., 2003-2010 Sigma Xi Research Society, member
 Aug., 2002-2015 Member, Illinois Speech-Language-Hearing Association
 Aug., 2002-Present Member, Quad Cities Speech-Language-Hearing Association
 2002-Present License, Speech-language pathologist, State of IL Dept. of Financial and Professional Regulation
 Aug., 1999 Certification, Hanen Centre's *It Takes Two To Talk* program
 1998-Present Member, American Speech-Language-Hearing Association
 1996-1998 Member, National Student Speech-Language-Hearing Association

Campus Service

2013-Present FPA Division Representative, Nominations and Rules Committee (Chair, 2015-2019)
 2014-2017 FPA Division Representative, Advising Committee
 2013-Present Faculty Adviser, Augustana College's Best Buddies Chapter
 2012-Present Faculty Adviser, ODK
 2011-2014 Advising Faculty Working Group, Advising Committee
 Aug., 2010 Augustana representative, *Using Wabash Study Evidence for Improving Student Learning*; Wabash Center of Inquiry in the Liberal Arts, Wabash, IN
 Winter, 2019
 2009-2012 Member (Chair, 2010-2011 & winter term, 2011-2012), General Education
 2006-2008 & 2010-2012 Faculty Senator
 2006-2010, 2015-2018 Member, Student Accommodations Committee
 2004-2009 Member, Augustana College Safety Committee
 2003-2005 Member, Augustana College Convocation Committee
 2003-Present First Year & Major Adviser
 2003-Present Faculty Adviser, National Student Speech-Language-Hearing Association, Augustana College Chapter

Community Service

2013-Present	Operator, and Co-Founder, QC Closet2Closet NFP (President, 2014-2017, Treasurer, 2018-Present)
June, 2009-Present	Executive Board Member, Junior Board of Rock Island (Project Nest Chair, 2009-2015, Recording Secretary, 2015-2016, Mardi Gras Ball Chair, 2018)
2013-Present	Member, Rock Island High School PTA
2014-2016	Washington Junior High School, Executive Board Member (President 2015-2016), Secretary (2011-2014)
Jan., 2008-Jan. 2010	Director, Hand-in-Hand
2008-2015	Board Member, Project Now Health Care Advisory Board
June, 2007-2013	Executive board member, Autism Society of America, Quad Cities chapter (Vice President, 2008-2011)
Jan., 2006-Present	Uncompensated independent evaluator/speech-language consultant, mediation/duo process proceedings for family of an adolescent child with ASD (20+ hours)
2005-2008	Director, Autism Support Network of Western Illinois
2005-2010	Committee chair, secretary (2006-2007), vice president (2009-2010) Parent-Teacher Association, Denkmann Elementary School
2005-2010	Youth literacy volunteer, Denkmann Elementary School
2004-2005	Secretary, Friends of Red Shoes Prekindergarten
June-Aug., 2003	Uncompensated independent evaluator and expert witness for a family with a child with ASD for a duo process proceeding (35+ hours)
Spring, 2003-2010	Autism Society of the Quad Cities and Illinois Autism Network, uncompensated professional consultant and speaker
May, 2003	Volunteer, Special Olympics
Dec., 2002-2005	Literacy volunteer, Longfellow Elementary School, Rock Island, IL, Augustana College Adopt-A-School Program, literacy volunteer
April, 1997-Aug., 2002	Respite service provider for families of children with ASD and severe language impairments, Reno, NV (4 hrs/week)

Honors and Awards

Oct., 2015	Bethany Family Award Program, Leadership Family of the Year
June, 2015	Coca-Cola Pay It Forward Program, Parent Academy Honoree
2014, 2016, 2018	ACE Award, American Speech-Language-Hearing Association
2012	National Residence Hall Honorary, Advisor of the Month Award
May, 2007	Recipient, Denkmann Elementary School, T.H.A.N.K.S./Illinois PTA service provider award
December, 2006	Recipient, Augustana College Mortar Board Professor of the Month
June, 2005	Book of Recognition: Significant Professional Contributions to the Autism Community, Autism Network of Western Illinois
March, 2005	Nominee, National Student Speech-Language-Hearing Association
March, 2010	Chapter Adviser of the Year
June, 1998 & June, 2001	Recipient, Student travel award, Symposium for Research in Language Disorders, Madison, WI
1997-1999	Recipient, Departmental scholarship for outstanding graduate student academic achievement, University of Nevada, Reno